

The IRC and Refugee Advocacy Lab present

STATES LAY THE FOUNDATION

A New Blueprint for Refugee & Immigrant Integration

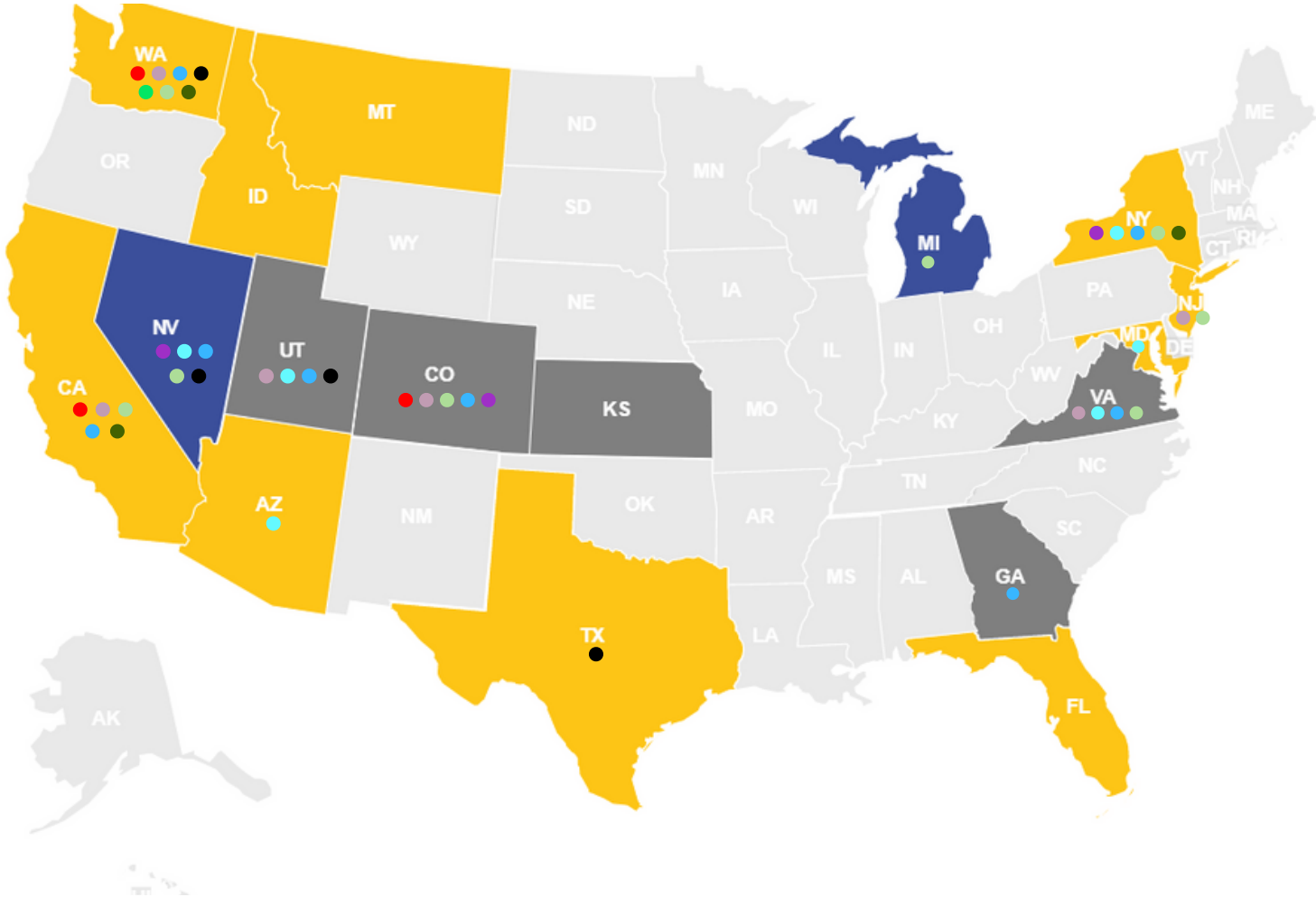
Legislative Samples



TABLE OF CONTENTS

03	Policy Map
04	Utah H.B. 230
15	Virginia S.B. 156
20	Colorado H.B. 22-1050
35	New York S.B. 7340
38	Colorado H.B. 1150
49	Arizona H.R. 2003
53	Washington Budget Amendment

POLICY MAP



AFFILIATION

- IRC
- LAB
- IRC & LAB

Pro-Immigrant & Refugee Policy Types

- Codification
- Higher education in state tuition (refugees and SIVs)
- Immigration legal services
- Language Access
- WF development/integration & licensing
- K-12 education
- Digital inclusion
- Office of New Americans
- General funding

UTAH - Refugee & Immigrant Student Policies Amendments H.B. 230

-Standardizing enrollment processes for newcomer students within Utah Schools.

Description

Signed on March 24, 2022

This bill amends provisions related to enrollment of refugee and immigrant students in Utah State public schools.

[**Link to Bill Text & Details**](#)

House Bill 230 Details

Introduced by Utah Representative Dan Johnson. It requires the Utah State Board of Education to create a repository for immigrant students' and foreign exchange' students' transcripts. It also amends the following requirements:

- For when an individual enrolling a student in a school is unable to produce the student's birth certificate
- For when a student's birth certificate does not accurately reflect the student's age
- For when a school has not received a student's complete immunization record

1 **REFUGEE AND IMMIGRANT STUDENT POLICIES**

2 **AMENDMENTS**

3 2022 GENERAL SESSION

4 STATE OF UTAH

5 **Chief Sponsor: Dan N. Johnson**

6 Senate Sponsor: Daniel W. Thatcher

7 Cosponsors: Steve Waldrip

8 Karen Kwan Christine F. Watkins

 Carol Spackman Moss

9

10 **LONG TITLE**

11 **General Description:**

12 This bill amends provisions related to enrollment of refugee and immigrant students in
13 public schools.

14 **Highlighted Provisions:**

15 This bill:

16 ▸ requires the State Board of Education to create a repository for immigrant students'
17 and foreign exchange students' transcripts;

18 ▸ amends requirements for when:

19 • an individual enrolling a student in a school is unable to produce the student's
20 birth certificate; and

21 • a student's birth certificate does not accurately reflect the student's age;

22 ▸ amends requirements related to conditional enrollment when a school has not
23 received a student's complete immunization record;

24 ▸ defines terms; and

25 ▸ makes technical changes.

26 **Money Appropriated in this Bill:**

27 None

28 **Other Special Clauses:**

29 None

30 **Utah Code Sections Affected:**

31 AMENDS:

32 **53G-6-603**, as renumbered and amended by Laws of Utah 2018, Chapter 3

33 **53G-9-306**, as renumbered and amended by Laws of Utah 2018, Chapter 3

34 **53G-9-308**, as renumbered and amended by Laws of Utah 2018, Chapter 3

35 ENACTS:

36 **53E-3-524**, Utah Code Annotated 1953

37

38 *Be it enacted by the Legislature of the state of Utah:*

39 Section 1. Section **53E-3-524** is enacted to read:

40 **53E-3-524. Newcomer student and foreign exchange student transcript repository.**

41 (1) As used in this section:

42 (a) "Newcomer student" means a student who:

43 (i) is three through 21 years old;

44 (ii) was not born in any state; and

45 (iii) has not attended one or more schools in one or more states for more than three full
46 academic years.

47 (b) "Qualified social service provider" means a social service provider that works
48 directly with a student's family.

49 (c) "Repository" means the online transcript repository described in Subsection (2).

50 (d) "Social service provider" means:

51 (i) one of the following professionals, licensed to practice under Section **58-60-205**:

52 (A) a clinical social worker;

53 (B) a certified social worker;

- 54 (C) a certified social worker intern; or
55 (D) a social service worker; or
56 (ii) staff employed to provide direct support to a professional described in Subsection
57 (1)(d)(i).
- 58 (e) "State" means:
59 (i) a state of the United States;
60 (ii) the District of Columbia; or
61 (iii) the Commonwealth of Puerto Rico.
- 62 (f) "Student" means an individual who is enrolled in:
63 (i) a public school within the state of Utah; and
64 (ii) any grade from kindergarten through grade 12.
- 65 (g) (i) "Transcript" means documentation of a newcomer student's or foreign exchange
66 student's prior educational experience.
- 67 (ii) "Transcript" includes oral representations about prior educational experience that a
68 school or an LEA documents.
- 69 (2) On or before July 1, 2024, the state board shall establish and maintain, as part of
70 the Utah school information management system described in Section [53E-3-518](#), an online
71 repository for transcripts.
- 72 (3) The state board shall:
73 (a) ensure that the repository provides a central location for:
74 (i) an LEA to upload transcripts; and
75 (ii) LEAs and qualified service providers to share information regarding transcripts,
76 including:
77 (A) best practices for linguistic interpretation;
78 (B) interpretation of educational experiences; and
79 (C) placement of newcomer students;
80 (b) ensure that use of the repository:

- 81 (i) is voluntary; and
- 82 (ii) complies with all state and federal student privacy requirements, including:
- 83 (A) Title 53E, Chapter 9, Student Privacy and Data Protection; and
- 84 (B) the Family Educational Rights and Privacy Act, 20 U.S.C. Sec. 1232g;
- 85 (c) provide the repository at no cost to LEAs;
- 86 (d) provide access to the repository to qualified social service providers;
- 87 (e) establish appropriate access protocols in coordination with LEAs and qualified
- 88 social service providers; and
- 89 (f) annually, before the school enrollment period begins, provide notice of the
- 90 repository to interested parties that the state board designates in state board rule.

91 (4) The state board shall make rules in accordance with Title 63G, Chapter 3, Utah
92 Administrative Rulemaking Act, to implement this section, including rules:

- 93 (a) establishing procedures:
- 94 (i) to protect student data related to the repository in compliance with Title 53E,
- 95 Chapter 9, Student Privacy and Data Protection; and
- 96 (ii) for the use of the repository by the state board, LEAs, and qualified social service
- 97 providers;
- 98 (b) requiring repository users to enter into a data sharing agreement; and
- 99 (c) designating the interested parties described in Subsection (3)(f).

100 Section 2. Section **53G-6-603** is amended to read:

101 **53G-6-603. Requirement of birth certificate for enrollment of students --**
102 **Procedures.**

- 103 (1) As used in this section:
- 104 (a) "Child trafficking" means human trafficking of a child in violation of Section
- 105 76-5-308.5.
- 106 (b) "Enroller" means an individual who enrolls a student in a public school.
- 107 (c) "Review team" means a team described in Subsection (4), assigned to determine a

108 student's biological age as described in this section.

109 (d) "Social service provider" means the same as that term is defined in Section
110 53E-3-524.

111 ~~[(1) Upon]~~ (2) Except as provided in Subsection (3), upon enrollment of a student for
112 the first time in a particular school, that school shall notify the enroller in writing [the person
113 enrolling the student] that within 30 days [he must] the enroller shall provide to the school
114 either:

115 (a) a certified copy of the student's birth certificate[;]; or

116 (b) (i) other reliable proof of the student's [identity and age, together with];

117 (A) identity;

118 (B) biological age; and

119 (C) relationship to the student's legally responsible individual; and

120 (ii) an affidavit explaining the enroller's inability to produce a copy of the student's
121 birth certificate.

122 ~~[(2) (a) Upon the failure of a person enrolling a student to comply with Subsection (1);~~
123 ~~the school shall notify that person in writing that unless he complies within 10 days the case~~
124 ~~shall be referred to the local law enforcement authority for investigation:]~~

125 ~~[(b) If compliance is not obtained within that 10-day period, the school shall refer the~~
126 ~~case to the division.]~~

127 ~~[(3) The school shall immediately report to the division any affidavit received pursuant~~
128 ~~to this subsection which appears inaccurate or suspicious:]~~

129 (3) (a) If the documentation described in Subsection (2)(a) or (2)(b)(i) inaccurately
130 reflects the student's biological age, the enroller shall provide to the school:

131 (i) an affidavit explaining the reasons for the inaccuracy described in Subsection (3)(a);
132 and

133 (ii) except as provided in Subsection (4), supporting documentation that establishes the
134 student's biological age.

135 (b) The supporting documentation described in Subsection (3)(a)(ii) may include:
136 (i) a religious, hospital, or physician certificate showing the student's date of birth;
137 (ii) an entry in a family religious text;
138 (iii) an adoption record;
139 (iv) previously verified school records;
140 (v) previously verified immunization records;
141 (vi) documentation from a social service provider; or
142 (vii) other legal documentation, including from a consulate, that reflects the student's
143 biological age.

144 (4) (a) If the supporting documentation described in Subsection (3)(b) is not available,
145 the school shall assign a review team to work with the enroller to determine the student's
146 biological age for an LEA to use for a student's enrollment and appropriate placement in a
147 public school.

148 (b) The review team described in Subsection (4)(a):
149 (i) may include:
150 (A) an appropriate district administrator;
151 (B) the student's teacher or teachers;
152 (C) the school principal;
153 (D) a school counselor;
154 (E) a school social worker;
155 (F) a school psychologist;
156 (G) a culturally competent and trauma-informed community representative;
157 (H) a school nurse or other school health specialist;
158 (I) an interpreter, if necessary; or
159 (J) a relevant educational equity administrator; and
160 (ii) shall include at least three members, at least one of which has completed the
161 instruction described in Subsection 53G-9-207(3)(a), no more than two years prior to the

162 member's appointment to the review team.

163 (c) In addition to any duty to comply with the mandatory reporting requirements
164 described in Sections 53E-6-701 and 62A-4a-403, a school shall report to local law
165 enforcement and to the division any sign of child trafficking that the review team identifies in
166 carrying out the review team's duties described in Subsection (4)(a).

167 Section 3. Section **53G-9-306** is amended to read:

168 **53G-9-306. Immunization record part of student's record -- School review**
169 **process at enrollment -- Transfer.**

170 (1) Each school:

171 (a) shall request an immunization record for each student at the time the student enrolls
172 in the school;

173 (b) may not charge a fee related to receiving or reviewing an immunization record or a
174 vaccination exemption form; and

175 (c) shall retain an immunization record for each enrolled student as part of the student's
176 permanent school record.

177 (2) (a) Within five business days after the day on which a student enrolls in a school,
178 an individual designated by the school principal or administrator shall:

179 (i) determine whether the school has received an immunization record for the student;

180 (ii) review the student's immunization record to determine whether the record complies
181 with Subsection 53G-9-302(1); and

182 (iii) identify any deficiencies in the student's immunization record.

183 (b) If the school has not received a student's immunization record or there are
184 deficiencies in the immunization record, the school shall:

185 (i) place the student on conditional enrollment, in accordance with Section 53G-9-308;

186 and

187 (ii) within five days after the day on which the school places the student on conditional
188 enrollment, provide the [written] notice described in Subsection [~~53G-9-308(2)~~] 53G-9-308(3).

189 (3) A school from which a student transfers shall provide the student's immunization
190 record to the student's new school upon request of the student's legally responsible individual.

191 Section 4. Section 53G-9-308 is amended to read:

192 **53G-9-308. Conditional enrollment -- Suspension for noncompliance --**

193 **Procedure.**

194 (1) As used in this section:

195 (a) "Enroller" means the same as that term is defined in Section [53G-6-603](#).

196 (b) "Newcomer student" means the same as that term is defined in Section [53E-3-524](#).

197 (c) "Social service provider" means the same as that term is defined in Section
198 [53E-3-524](#).

199 [(+) (2) A student for whom a school has not received a complete immunization
200 record may attend the school on a conditional enrollment:

201 (a) during the period in which the student's immunization record is under review by the
202 school; or

203 (b) for [(+) 30] 30 calendar days after the day on which the school provides the notice
204 described in Subsection [(2)] (3).

205 [(2)] (3) (a) Within five days after the day on which a school places a student on
206 conditional enrollment, the school shall provide [~~written notice to the student's legally~~
207 ~~responsible individual, in person or by mail, that~~] notice to the enroller that:

208 (i) the school has placed the student on conditional enrollment for failure to comply
209 with the requirements of Subsection [53G-9-302\(1\)](#);

210 (ii) describes the identified deficiencies in the student's immunization record or states
211 that the school has not received an immunization record for the student;

212 (iii) gives notice that the student will not be allowed to attend school unless the legally
213 responsible individual cures the deficiencies, or provides an immunization record that complies
214 with Subsection [53G-9-302\(1\)](#), within the conditional enrollment period described in
215 Subsection [(+) (2)(b)]; and

216 (iv) describes the process for obtaining a required vaccination.

217 (b) The school shall deliver the notice described in Subsection (3)(a):

218 (i) when possible, in the enroller's preferred language; and

219 (ii) using one of the following methods of delivery, as determined by mutual agreement

220 between the school and the enroller:

221 (A) written notice delivered in person;

222 (B) written notice by mail;

223 (C) written notice by email or other electronic means; or

224 (D) by telephone, including voicemail.

225 ~~[(b)]~~ (4) A school shall remove the conditional enrollment status from a student after
226 the school receives an immunization record for the student that complies with Subsection
227 53G-9-302(1).

228 ~~[(c)]~~ (5) Except as provided in Subsection ~~[(2)(d)]~~ (6), at the end of the conditional
229 enrollment period, a school shall prohibit a student who does not comply with Subsection
230 53G-9-302(1) from attending the school until the student complies with Subsection
231 53G-9-302(1).

232 ~~[(d)]~~ (6) A school principal or administrator:

233 ~~[(i)]~~ (a) shall grant an additional extension of the conditional enrollment period, if the
234 extension is necessary to complete all required vaccination dosages, for a time period medically
235 recommended to complete all required vaccination dosages; and

236 ~~[(ii)]~~ (b) may grant an additional extension of the conditional enrollment period in
237 cases of extenuating circumstances, if the school principal or administrator and ~~[a school nurse;~~
238 ~~a health official; or a health official designee]~~ one of the following agree that an additional
239 extension will likely lead to compliance with Subsection 53G-9-302(1) ~~[during the additional~~
240 ~~extension period];~~

241 (i) a school nurse;

242 (ii) a health official; or

243 (iii) a health official designee, including:
244 (A) a social service provider; or
245 (B) a culturally competent and trauma-informed community representative.
246 (7) For purposes of Subsection (6), a newcomer student enrolling in a school for the
247 first time is an extenuating circumstance.

VIRGINIA - Public Schools: English Language Learners S.B. 156

– Establishing requirements for resources to support English language learners –

Description

Introduced February 9, 2022

A BILL to amend and reenact § 22.1-253.13:2 of the Code of Virginia, relating to public schools; English language learners.

[**Link to bill text & details**](#)

House Bill 1129 Details

Introduced by Virginia Senator Ghazala Hashmi. The bill orders the Virginia Board of Education to establish requirements for the licensing of professional personnel, such as teachers, and to hire a suitable number of teachers across subject areas (with specific attention given to special education) to attain a particular teacher:student ratio. It also provides monetary support to ensure that Virginia public schools hire and maintain:

- “18.5 full-time equivalent instructional positions in the 2020-2021 school year for each 1,000 students identified as having limited English proficiency”
- “20 full-time equivalent instructional positions in the 2021-2022 school year for each 1,000 students as having limited English proficiency”
- “22-full time equivalent instructional positions in the 2022-2023 school year and thereafter for each 1,000 students identified as having limited English proficiency”

22106272D

SENATE BILL NO. 156
AMENDMENT IN THE NATURE OF A SUBSTITUTE
 (Proposed by the Senate Committee on Finance and Appropriations
 on February 9, 2022)
 (Patron Prior to Substitute—Senator Hashmi)

A BILL to amend and reenact § 22.1-253.13:2 of the Code of Virginia, relating to public schools; English language learners.

Be it enacted by the General Assembly of Virginia:

1. That § 22.1-253.13:2 of the Code of Virginia is amended and reenacted as follows:

§ 22.1-253.13:2. Standard 2. Instructional, administrative, and support personnel.

A. The Board shall establish requirements for the licensing of teachers, principals, superintendents, and other professional personnel.

B. School boards shall employ licensed instructional personnel qualified in the relevant subject areas.

C. Each school board shall assign licensed instructional personnel in a manner that produces divisionwide ratios of students in average daily membership to full-time equivalent teaching positions, excluding special education teachers, principals, assistant principals, school counselors, and librarians, that are not greater than the following ratios: (i) 24 to one in kindergarten with no class being larger than 29 students; if the average daily membership in any kindergarten class exceeds 24 pupils, a full-time teacher's aide shall be assigned to the class; (ii) 24 to one in grades one, two, and three with no class being larger than 30 students; (iii) 25 to one in grades four through six with no class being larger than 35 students; and (iv) 24 to one in English classes in grades six through 12. After September 30 of any school year, anytime the number of students in a class exceeds the class size limit established by this subsection, the local school division shall notify the parent of each student in such class of such fact no later than 10 days after the date on which the class exceeded the class size limit. Such notification shall state the reason that the class size exceeds the class size limit and describe the measures that the local school division will take to reduce the class size to comply with this subsection.

Within its regulations governing special education programs, the Board shall seek to set pupil/teacher ratios for pupils with intellectual disability that do not exceed the pupil/teacher ratios for self-contained classes for pupils with specific learning disabilities.

Further, school boards shall assign instructional personnel in a manner that produces schoolwide ratios of students in average daily memberships to full-time equivalent teaching positions of 21 to one in middle schools and high schools. School divisions shall provide all middle and high school teachers with one planning period per day or the equivalent, unencumbered of any teaching or supervisory duties.

D. (Effective until July 1, 2022) Each local school board shall employ with state and local basic, special education, gifted, and career and technical education funds a minimum number of licensed, full-time equivalent instructional personnel for each 1,000 students in average daily membership (ADM) as set forth in the appropriation act. Calculations of kindergarten positions shall be based on full-day kindergarten programs. Beginning with the March 31 report of average daily membership, those school divisions offering half-day kindergarten with pupil/teacher ratios that exceed 30 to one shall adjust their average daily membership for kindergarten to reflect 85 percent of the total kindergarten average daily memberships, as provided in the appropriation act.

D. (Effective July 1, 2022) Each local school board shall employ with state and local basic, special education, gifted, and career and technical education funds a minimum number of licensed, full-time equivalent instructional personnel for each 1,000 students in average daily membership (ADM) as set forth in the appropriation act.

E. In addition to the positions supported by basic aid and in support of regular school year programs of prevention, intervention, and remediation, state funding, pursuant to the appropriation act, shall be provided to fund certain full-time equivalent instructional positions for each 1,000 students in grades K through 12 who are identified as needing prevention, intervention, and remediation services. State funding for prevention, intervention, and remediation programs provided pursuant to this subsection and the appropriation act may be used to support programs for educationally at-risk students as identified by the local school boards.

To provide algebra readiness intervention services required by § 22.1-253.13:1, school divisions may employ mathematics teacher specialists to provide the required algebra readiness intervention services. School divisions using the Standards of Learning Algebra Readiness Initiative funding in this manner shall only employ instructional personnel licensed by the Board of Education.

F. In addition to the positions supported by basic aid and those in support of regular school year programs of prevention, intervention, and remediation, state funding, pursuant to the general appropriation act, shall be provided to support (i) 18.5 full-time equivalent instructional positions in the

60 2020-2021 school year for each 1,000 students identified as having limited English proficiency and, (ii)
61 20 full-time equivalent instructional positions in the 2021-2022 school year and thereafter for each 1,000
62 students identified as having limited English proficiency, and (iii) 22 full-time equivalent instructional
63 positions in the 2022-2023 school year and thereafter for each 1,000 students identified as having
64 limited English proficiency, which positions may include dual language teachers who provide instruction
65 in English and in a second language.

66 To provide flexibility in the instruction of English language learners who have limited English
67 proficiency and who are at risk of not meeting state accountability standards, school divisions boards
68 may use state and local funds from the Standards of Quality Prevention, Intervention, and Remediation
69 account positions to employ additional English language learner teachers or dual language teachers to
70 provide instruction to identified limited English proficiency students. Using these funds in this manner is
71 intended to supplement the instructional services provided in this section. School divisions using the
72 SOQ Prevention, Intervention, and Remediation funds in this manner shall employ only instructional
73 personnel licensed by the Board of Education.

74 G. In addition to the full-time equivalent positions required elsewhere in this section, each local
75 school board shall employ the following reading specialists in elementary schools, one full-time in each
76 elementary school at the discretion of the local school board. One reading specialist employed by each
77 local school board that employs a reading specialist shall have training in the identification of and the
78 appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a
79 related disorder and shall serve as an advisor on dyslexia and related disorders. Such reading specialist
80 shall have an understanding of the definition of dyslexia and a working knowledge of (i) techniques to
81 help a student on the continuum of skills with dyslexia; (ii) dyslexia characteristics that may manifest at
82 different ages and grade levels; (iii) the basic foundation of the keys to reading, including multisensory,
83 explicit, systemic, and structured reading instruction; and (iv) appropriate interventions, accommodations,
84 and assistive technology supports for students with dyslexia.

85 To provide reading intervention services required by § 22.1-253.13:1, school divisions may employ
86 reading specialists to provide the required reading intervention services. School divisions using the Early
87 Reading Intervention Initiative funds in this manner shall employ only instructional personnel licensed
88 by the Board of Education.

89 H. Each local school board shall employ, at a minimum, the following full-time equivalent positions
90 for any school that reports fall membership, according to the type of school and student enrollment:

91 1. Principals in elementary schools, one half-time to 299 students, one full-time at 300 students;
92 principals in middle schools, one full-time, to be employed on a 12-month basis; principals in high
93 schools, one full-time, to be employed on a 12-month basis;

94 2. Assistant principals in elementary schools, one half-time at 600 students, one full-time at 900
95 students; assistant principals in middle schools, one full-time for each 600 students; assistant principals
96 in high schools, one full-time for each 600 students; and school divisions that employ a sufficient
97 number of assistant principals to meet this staffing requirement may assign assistant principals to schools
98 within the division according to the area of greatest need, regardless of whether such schools are
99 elementary, middle, or secondary;

100 3. Librarians in elementary schools, one part-time to 299 students, one full-time at 300 students;
101 librarians in middle schools, one-half time to 299 students, one full-time at 300 students, two full-time
102 at 1,000 students; librarians in high schools, one half-time to 299 students, one full-time at 300 students,
103 two full-time at 1,000 students. Local school divisions that employ a sufficient number of librarians to
104 meet this staffing requirement may assign librarians to schools within the division according to the area
105 of greatest need, regardless of whether such schools are elementary, middle, or secondary; and

106 4. School counselors:

107 a. Effective with the 2020-2021 school year, in elementary schools, one hour per day per 75
108 students, one full-time at 375 students, one hour per day additional time per 75 students or major
109 fraction thereof; in middle schools, one period per 65 students, one full-time at 325 students, one
110 additional period per 65 students or major fraction thereof; in high schools, one period per 60 students,
111 one full-time at 300 students, one additional period per 60 students or major fraction thereof.

112 b. Effective with the 2021-2022 school year, local school boards shall employ one full-time
113 equivalent school counselor position per 325 students in grades kindergarten through 12.

114 c. Local school divisions that employ a sufficient number of school counselors to meet the school
115 counselor staffing requirements set forth in this subdivision may assign school counselors to schools
116 within the division according to the area of greatest need, regardless of whether such schools are
117 elementary, middle, or high schools.

118 I. Local school boards shall employ five full-time equivalent positions per 1,000 students in grades
119 kindergarten through five to serve as elementary resource teachers in art, music, and physical education.

120 J. Local school boards shall employ two full-time equivalent positions per 1,000 students in grades
121 kindergarten through 12, one to provide technology support and one to serve as an instructional

122 technology resource teacher.

123 To provide flexibility, school divisions may use the state and local funds for instructional technology
124 resource teachers to employ a data coordinator position, an instructional technology resource teacher
125 position, or a data coordinator/instructional resource teacher blended position. The data coordinator
126 position is intended to serve as a resource to principals and classroom teachers in the area of data
127 analysis and interpretation for instructional and school improvement purposes, as well as for overall data
128 management and administration of state assessments. School divisions using these funds in this manner
129 shall employ only instructional personnel licensed by the Board of Education.

130 K. Local school boards may employ additional positions that exceed these minimal staffing
131 requirements. These additional positions may include, but are not limited to, those funded through the
132 state's incentive and categorical programs as set forth in the appropriation act.

133 L. A combined school, such as kindergarten through 12, shall meet at all grade levels the staffing
134 requirements for the highest grade level in that school; this requirement shall apply to all staff, except
135 for school counselors, and shall be based on the school's total enrollment; school counselor staff
136 requirements shall, however, be based on the enrollment at the various school organization levels, i.e.,
137 elementary, middle, or high school. The Board of Education may grant waivers from these staffing
138 levels upon request from local school boards seeking to implement experimental or innovative programs
139 that are not consistent with these staffing levels.

140 M. School boards shall, however, annually, on or before December 31, report to the public (i) the
141 actual pupil/teacher ratios in elementary school classrooms in the local school division by school for the
142 current school year; and (ii) the actual pupil/teacher ratios in middle school and high school in the local
143 school division by school for the current school year. Actual pupil/teacher ratios shall include only the
144 teachers who teach the grade and class on a full-time basis and shall exclude resource personnel. School
145 boards shall report pupil/teacher ratios that include resource teachers in the same annual report. Any
146 classes funded through the voluntary kindergarten through third grade class size reduction program shall
147 be identified as such classes. Any classes having waivers to exceed the requirements of this subsection
148 shall also be identified. Schools shall be identified; however, the data shall be compiled in a manner to
149 ensure the confidentiality of all teacher and pupil identities.

150 N. Students enrolled in a public school on a less than full-time basis shall be counted in ADM in the
151 relevant school division. Students who are either (i) enrolled in a nonpublic school or (ii) receiving
152 home instruction pursuant to § 22.1-254.1, and who are enrolled in public school on a less than full-time
153 basis in any mathematics, science, English, history, social science, career and technical education, fine
154 arts, foreign language, or health education or physical education course shall be counted in the ADM in
155 the relevant school division on a pro rata basis as provided in the appropriation act. Each such course
156 enrollment by such students shall be counted as 0.25 in the ADM; however, no such nonpublic or home
157 school student shall be counted as more than one-half a student for purposes of such pro rata
158 calculation. Such calculation shall not include enrollments of such students in any other public school
159 courses.

160 O. Each school board shall provide at least three specialized student support positions per 1,000
161 students. For purposes of this subsection, specialized student support positions include school social
162 workers, school psychologists, school nurses, licensed behavior analysts, licensed assistant behavior
163 analysts, and other licensed health and behavioral positions, which may either be employed by the
164 school board or provided through contracted services.

165 P. Each local school board shall provide those support services that are necessary for the efficient
166 and cost-effective operation and maintenance of its public schools.

167 For the purposes of this title, unless the context otherwise requires, "support services positions" shall
168 include the following:

169 1. Executive policy and leadership positions, including school board members, superintendents and
170 assistant superintendents;

171 2. Fiscal and human resources positions, including fiscal and audit operations;

172 3. Student support positions, including (i) social work administrative positions not included in
173 subsection O; (ii) school counselor administrative positions not included in subdivision H 4; (iii)
174 homebound administrative positions supporting instruction; (iv) attendance support positions related to
175 truancy and dropout prevention; and (v) health and behavioral administrative positions not included in
176 subsection O;

177 4. Instructional personnel support, including professional development positions and library and
178 media positions not included in subdivision H 3;

179 5. Technology professional positions not included in subsection J;

180 6. Operation and maintenance positions, including facilities; pupil transportation positions; operation
181 and maintenance professional and service positions; and security service, trade, and laborer positions;

182 7. Technical and clerical positions for fiscal and human resources, student support, instructional

183 personnel support, operation and maintenance, administration, and technology; and

184 8. School-based clerical personnel in elementary schools; part-time to 299 students, one full-time at
185 300 students; clerical personnel in middle schools; one full-time and one additional full-time for each
186 600 students beyond 200 students and one full-time for the library at 750 students; clerical personnel in
187 high schools; one full-time and one additional full-time for each 600 students beyond 200 students and
188 one full-time for the library at 750 students. Local school divisions that employ a sufficient number of
189 school-based clerical personnel to meet this staffing requirement may assign the clerical personnel to
190 schools within the division according to the area of greatest need, regardless of whether such schools are
191 elementary, middle, or secondary.

192 Pursuant to the appropriation act, support services shall be funded from basic school aid.

193 School divisions may use the state and local funds for support services to provide additional
194 instructional services.

195 Q. Notwithstanding the provisions of this section, when determining the assignment of instructional
196 and other licensed personnel in subsections C through J, a local school board shall not be required to
197 include full-time students of approved virtual school programs.

COLORADO - Integration of International Medical Graduates H.B. 1050

– Statewide survey of professional licensure experiences –

Description

Sent to Governor for Signature May 25, 2022

Concerning Facilitating the Integration of International Medical Graduates into the Colorado Health-Care Workforce

[**Link to bill text & details**](#)

House Bill 22-105 Details

Introduced by Colorado Representative Naquetta Ricks. This bill, recognizing that (1) international medical graduates (IMGs) face prohibitive barriers to joining the health-care workforce and (2) Colorado struggles with a health-care workforce shortage, provides qualified IMGs a pathway to licensure and entry into the state's health-care workforce. Specifically, the bill authorizes the state's Department of Labor and Employment to establish an IMG assistance program to provide direct services to international medical graduates wishing to reestablish their medical careers in Colorado. The program will work alongside a third party to ensure that program participants receive appropriate guidance for how best to integrate into the state's health-care workforce as physicians or pursue an alternative health-care career. Moreover, this assistance program will provide financial support for certain program participants to offset the medical licensure process, provide technical support and guidance as participants prepare for licensure evaluations, and support students who must enroll in a medical residency or equivalent program. Among other things, the program also establishes a clinical readiness program with a Colorado-based medical school or ACGME-accredited residency program, and maintains a reporting requirement to evaluate the success of this assistance program and its participants. The bill also directs the Colorado Medical Board to create guidance for how IMGs can access the state's existing physician re-entry license process and demonstrate that their skills meet U.S. Standards. It also equalizes when IMGs can be granted a license during a medical residency and aligns requirements with existing requirements for U.S. medical graduates.

NOTE: This bill has been prepared for the signatures of the appropriate legislative officers and the Governor. To determine whether the Governor has signed the bill or taken other action on it, please consult the legislative status sheet, the legislative history, or the Session Laws.



HOUSE BILL 22-1050

BY REPRESENTATIVE(S) Ricks, Bacon, Benavidez, Bernett, Bird, Boesenecker, Caraveo, Exum, Gonzales-Gutierrez, Hooton, Jodeh, Kipp, Lindsay, Lontine, Michaelson Jenet, Sirota, Titone;
also SENATOR(S) Buckner, Ginal, Gonzales, Hinrichsen, Jaquez Lewis, Kolker, Lee, Pettersen, Winter, Fenberg.

CONCERNING FACILITATING THE INTEGRATION OF INTERNATIONAL MEDICAL GRADUATES INTO THE COLORADO HEALTH-CARE WORKFORCE.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Legislative declaration. (1) The general assembly finds that:

(a) A 2020 study by the Association of American Medical Colleges estimates that the United States could see a shortage of between 54,100 and 139,000 physicians by 2033;

(b) By 2030, Colorado is expected to have a statewide shortage of over 2,400 physicians;

(c) As of January 2022, Colorado has 123 areas designated as

Capital letters or bold & italic numbers indicate new material added to existing law; dashes through words or numbers indicate deletions from existing law and such material is not part of the act.

primary care health professional shortage areas;

(d) As of 2017, there were approximately 3,000 immigrants in Colorado whose health-related undergraduate degrees were underutilized, 2,000 of whom received their education outside of the United States;

(e) Between 1,200 and 1,900 patients can be served for each additional physician that is added to Colorado's workforce; and

(f) According to the National Resident Matching Program:

(I) In 2021, international medical graduates (IMGs) represented 21% of medical residency matches nationwide compared to only 4.2% in Colorado; and

(II) Only 2.5% of IMGs matched to a Colorado residency program in the past decade.

(2) The general assembly further finds and declares that:

(a) Colorado faces an ongoing shortage of physicians, while, at the same time, Coloradans who received their medical degrees and training and practiced as licensed physicians outside of the United States are underutilized and face prohibitive barriers to joining the health-care workforce in Colorado;

(b) Supporting the integration of IMGs into the Colorado health-care workforce helps Coloradans across the state and increases access to qualified providers;

(c) IMGs are uniquely situated to use their diverse backgrounds, experiences, language, and cultural skills to provide enhanced care to diverse patients and communities;

(d) At the request of the governor and 12 state legislators, the nurse-physician advisory task force for Colorado health care (NPATCH) examined the issue of licensure pathways for IMGs and issued its recommendations on August 6, 2021; and

(e) In order to help address health-care provider shortages in the

state and position Colorado to benefit from much-needed and unrealized medical expertise in local communities, it is important to enact policies to provide qualified IMGs a pathway to licensure and into the state's health-care workforce.

SECTION 2. In Colorado Revised Statutes, **add** article 87 to title 8 as follows:

ARTICLE 87
International Medical Graduates
Pathway to Health-care Workforce

8-87-101. Definitions. AS USED IN THIS ARTICLE 87, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(1) "ACGME" MEANS THE ACCREDITATION COUNCIL FOR GRADUATE MEDICAL EDUCATION, AN ORGANIZATION THAT SETS AND MONITORS THE PROFESSIONAL EDUCATIONAL STANDARDS FOR PHYSICIANS, OR ANY SUCCESSOR ACCREDITING ENTITY.

(2) "ASSISTANCE PROGRAM" MEANS THE IMG ASSISTANCE PROGRAM ESTABLISHED IN SECTION 8-87-102.

(3) "CLINICAL PROGRAM" MEANS THE CLINICAL READINESS PROGRAM ESTABLISHED IN SECTION 8-87-103.

(4) "COLORADO MEDICAL BOARD" MEANS THE COLORADO MEDICAL BOARD CREATED IN SECTION 12-240-105.

(5) "DEPARTMENT" MEANS THE DEPARTMENT OF LABOR AND EMPLOYMENT.

(6) "EXECUTIVE DIRECTOR" MEANS THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OR THE EXECUTIVE DIRECTOR'S DESIGNEE.

(7) "INTERNATIONAL MEDICAL GRADUATE" OR "IMG" MEANS A PHYSICIAN WHO RECEIVED A BASIC MEDICAL DEGREE OR QUALIFICATIONS FROM A MEDICAL SCHOOL OUTSIDE OF THE UNITED STATES OR CANADA.

(8) "PROGRAM PARTICIPANT" MEANS AN IMG PARTICIPATING IN THE

ASSISTANCE PROGRAM OR THE CLINICAL PROGRAM.

(9) "THIRD-PARTY ADMINISTRATOR" OR "THIRD PARTY TO ADMINISTER" MEANS THE GRANTEE SELECTED BY THE EXECUTIVE DIRECTOR PURSUANT TO SECTION 8-87-102 (1) TO ADMINISTER THE ASSISTANCE PROGRAM, INCLUDING RECEIVING GRANT FUNDS AND TAKING ON THE OBLIGATIONS OF THE ASSISTANCE PROGRAM, WHICH INCLUDES PROVIDING DIRECT SERVICES TO PROGRAM PARTICIPANTS AND REPORTING TO THE EXECUTIVE DIRECTOR.

(10) "USMLE" MEANS THE UNITED STATES MEDICAL LICENSING EXAMINATION, A THREE-STEP EXAMINATION FOR MEDICAL LICENSURE IN THE UNITED STATES.

8-87-102. IMG assistance program - creation - services - report.

(1) THE IMG ASSISTANCE PROGRAM IS ESTABLISHED IN THE DEPARTMENT TO PROVIDE DIRECT SERVICES TO INTERNATIONAL MEDICAL GRADUATES WISHING TO REESTABLISH THEIR MEDICAL CAREERS IN THIS STATE. THE EXECUTIVE DIRECTOR SHALL CONTRACT WITH A THIRD PARTY TO ADMINISTER THE ASSISTANCE PROGRAM AND SHALL COMPLY WITH THE "PROCUREMENT CODE", ARTICLES 101 TO 112 OF TITLE 24, IN SELECTING AND CONTRACTING WITH THE THIRD-PARTY ADMINISTRATOR.

(2) THE ASSISTANCE PROGRAM MUST PROVIDE THE FOLLOWING DIRECT SERVICES TO PROGRAM PARTICIPANTS:

(a) REVIEW THE BACKGROUND, EDUCATION, TRAINING, AND EXPERIENCE OF PROGRAM PARTICIPANTS IN ORDER TO RECOMMEND APPROPRIATE STEPS TO ENABLE PROGRAM PARTICIPANTS TO INTEGRATE INTO THE STATE'S HEALTH-CARE WORKFORCE AS PHYSICIANS OR TO PURSUE AN ALTERNATIVE HEALTH-CARE CAREER;

(b) PROVIDE TECHNICAL SUPPORT AND GUIDANCE TO PROGRAM PARTICIPANTS THROUGH THE CREDENTIAL EVALUATION PROCESS, INCLUDING PREPARING FOR THE USMLE AND OTHER APPLICABLE TESTS OR EVALUATIONS;

(c) PROVIDE SCHOLARSHIPS OR ACCESS TO SCHOLARSHIPS OR FUNDS FOR CERTAIN PROGRAM PARTICIPANTS TO HELP COVER OR OFFSET THE COST OF THE MEDICAL LICENSURE PROCESS, INCLUDING THE COSTS OF THE

CREDENTIAL EVALUATION PROCESS, PREPARING FOR THE USMLE AND OTHER APPLICABLE TESTS OR EVALUATIONS, THE RESIDENCY APPLICATION PROCESS, AND OTHER COSTS ASSOCIATED WITH RETURNING TO A CAREER IN HEALTH CARE;

(d) IN PARTNERSHIP WITH COMMUNITY ORGANIZATIONS WORKING WITH IMGs, DEVELOP:

(I) A VOLUNTARY ROSTER OF IMGs INTERESTED IN ENTERING THE STATE'S HEALTH-CARE WORKFORCE AS PHYSICIANS, IN ORDER TO ASSIST IN ASSISTANCE PROGRAM PLANNING AND ADMINISTRATION, INCLUDING MAKING AVAILABLE SUMMARY REPORTS THAT SHOW THE AGGREGATE NUMBER AND DISTRIBUTION, BY GEOGRAPHIC LOCATION AND SPECIALTY, OF IMGs IN THE STATE; AND

(II) A VOLUNTARY ROSTER OF IMGs SEEKING ALTERNATIVE HEALTH-CARE CAREERS IN ORDER TO SUPPORT THOSE IMGs IN THEIR INTEGRATION INTO NONPHYSICIAN HEALTH-CARE ROLES; AND

(e) PROVIDE GUIDANCE TO IMGs TO APPLY FOR MEDICAL RESIDENCY PROGRAMS OR OTHER PATHWAYS TO LICENSURE.

(3) THE EXECUTIVE DIRECTOR SHALL DETERMINE, WITH INPUT FROM STAKEHOLDERS AND AFTER CONSIDERING RELEVANT RESEARCH OF THE NEEDS OF THE WORKFORCE AND IMGs IN COLORADO, THE ELIGIBILITY CRITERIA FOR PARTICIPATION IN THE PROGRAM, ANY LIMITS ON THE AMOUNT OF DIRECT SERVICES PROVIDED TO AN INDIVIDUAL PROGRAM PARTICIPANT, ANY CAPS ON SCHOLARSHIP AMOUNTS AVAILABLE UNDER THE ASSISTANCE PROGRAM, AND ANY OTHER MATTERS REGARDING THE ASSISTANCE PROGRAM THAT THE EXECUTIVE DIRECTOR DEEMS NECESSARY.

(4)(a) WITHIN ONE YEAR AFTER IMPLEMENTATION OF THE PROGRAM AND ANNUALLY THEREAFTER, THE THIRD-PARTY ADMINISTRATOR SHALL SUBMIT A REPORT TO THE EXECUTIVE DIRECTOR REGARDING THE OPERATION OF THE ASSISTANCE PROGRAM, INCLUDING:

(I) THE NUMBER OF IMGs WHO PARTICIPATED IN THE PROGRAM AND THEIR DEMOGRAPHICS;

(II) THE SPECIFIC SERVICES PROVIDED TO PROGRAM PARTICIPANTS,

INCLUDING THE NUMBER OF PROGRAM PARTICIPANTS THAT RECEIVED THE SERVICE AND THE COST OF PROVIDING THE SERVICE;

(III) THE TOTAL AMOUNT AWARDED TO OR ACCESSED AS SCHOLARSHIPS OR OTHER FUNDS BY PROGRAM PARTICIPANTS, INCLUDING THE AMOUNT OF EACH SCHOLARSHIP OR OTHER FUNDS AWARDED OR ACCESSED AND THE ORIGINATION OF THE SCHOLARSHIP OR FUNDS;

(IV) THE TOTAL COST OF PROVIDING DIRECT SERVICES UNDER THE ASSISTANCE PROGRAM; AND

(V) ANY OTHER INFORMATION THE THIRD-PARTY ADMINISTRATOR DEEMS APPROPRIATE OR THE EXECUTIVE DIRECTOR REQUESTS.

(b) THE REPORT MUST NOT INCLUDE ANY PERSONALLY IDENTIFYING INFORMATION ABOUT PROGRAM PARTICIPANTS.

(c) THE EXECUTIVE DIRECTOR SHALL INCLUDE THE REPORT AS PART OF ITS REPORT PURSUANT TO SECTION 8-87-104.

8-87-103. Clinical readiness program - creation - administration - required components - participant qualifications - report. (1) THE CLINICAL READINESS PROGRAM IS ESTABLISHED IN THE DEPARTMENT TO ASSIST IMGs ADMITTED TO THE CLINICAL PROGRAM IN BUILDING THE SKILLS NECESSARY TO BECOME SUCCESSFUL RESIDENTS IN THE UNITED STATES MEDICAL SYSTEM. BY JANUARY 1, 2023, THE EXECUTIVE DIRECTOR SHALL CONTRACT WITH A COLORADO-BASED MEDICAL SCHOOL OR ACGME-ACCREDITED RESIDENCY PROGRAM TO SERVE AS THE PROGRAM ADMINISTRATOR RESPONSIBLE FOR DEVELOPING, IMPLEMENTING, AND ADMINISTERING THE CLINICAL PROGRAM. THE EXECUTIVE DIRECTOR SHALL COMPLY WITH THE "PROCUREMENT CODE", ARTICLES 101 TO 112 OF TITLE 24, IN SELECTING AND CONTRACTING WITH A COLORADO MEDICAL SCHOOL OR RESIDENCY PROGRAM TO SERVE AS THE PROGRAM ADMINISTRATOR.

(2) (a) THE PROGRAM ADMINISTRATOR MUST DEVELOP AND IMPLEMENT THE CLINICAL PROGRAM BY JANUARY 1, 2024. IN DEVELOPING AND IMPLEMENTING THE CLINICAL PROGRAM, THE PROGRAM ADMINISTRATOR MAY CONSULT AND COORDINATE WITH STAKEHOLDERS, INCLUDING REPRESENTATIVES FROM:

(I) STATE AGENCIES, INCLUDING:

(A) THE COLORADO MEDICAL BOARD;

(B) THE DEPARTMENT OF REGULATORY AGENCIES;

(C) THE DEPARTMENT OF HIGHER EDUCATION;

(D) THE DEPARTMENT OF LABOR AND EMPLOYMENT;

(E) THE DEPARTMENT OF PUBLIC HEALTH AND ENVIRONMENT;

(F) THE DEPARTMENT OF HEALTH CARE POLICY AND FINANCING; AND

(G) THE OFFICE OF NEW AMERICANS CREATED IN SECTION 8-3.7-103;

(II) THE HEALTH-CARE INDUSTRY, INCLUDING:

(A) HOSPITALS;

(B) COMMUNITY PROVIDERS; AND

(C) MEDICAL RESIDENCY PROGRAMS;

(III) COMMUNITY-BASED ORGANIZATIONS, INCLUDING A COMMUNITY-BASED ORGANIZATION SERVING IMMIGRANTS AND REFUGEES;

(IV) HIGHER EDUCATION INSTITUTIONS; AND

(V) THE IMG COMMUNITY.

(b) THE CLINICAL PROGRAM MUST INCLUDE AT LEAST THE FOLLOWING ELEMENTS:

(I) A MECHANISM FOR PROCESSING AND ASSESSING PROGRAM APPLICATIONS;

(II) PROGRAM CURRICULUM, INCLUDING CURRICULUM:

(A) PERTAINING TO THE PRACTICE OF ONE OR MORE PRIMARY CARE

SPECIALTIES; AND

(B) THAT PROVIDES INPATIENT AND OUTPATIENT TRAINING OPPORTUNITIES COMBINED WITH COMMUNITY AND CLASSROOM-BASED COMPONENTS TO PREPARE PROGRAM PARTICIPANTS TO MATCH INTO AND SUCCEED IN A UNITED STATES RESIDENCY PROGRAM; AND

(III) AN ASSESSMENT SYSTEM TO ASSESS THE CLINICAL READINESS OF PROGRAM PARTICIPANTS TO SERVE IN A UNITED STATES RESIDENCY PROGRAM, INCLUDING CLINICAL READINESS FOR THE PRACTICE OF ONE OR MORE PRIMARY CARE SPECIALTIES AND ADDITIONAL ASSESSMENTS AS RESOURCES ARE AVAILABLE.

(3) (a) THE PROGRAM ADMINISTRATOR SHALL DESIGNATE A PROGRAM DIRECTOR, WHO MUST BE A PHYSICIAN LICENSED TO PRACTICE MEDICINE IN THIS STATE.

(b) THE PROGRAM DIRECTOR SHALL:

(I) DEVELOP AN OPERATING PLAN AND BUDGET FOR THE CLINICAL PROGRAM;

(II) DEVELOP AND IMPLEMENT THE CURRICULUM FOR AND ASSESSMENTS OF PROGRAM PARTICIPANTS FOR CLINICAL READINESS, EXCEPT AS PROVIDED IN SUBSECTION (3)(c) OF THIS SECTION;

(III) WORK WITH RESIDENCY PROGRAMS IN THE STATE TO ADDRESS BARRIERS IMGs FACE IN SECURING RESIDENCY POSITIONS IN THE STATE, INCLUDING EVALUATING OTHER METHODS FOR TESTING AN IMG'S CLINICAL READINESS, EXPLORING ALTERNATIVES TO THE REQUIREMENT THAT AN APPLICANT FOR A RESIDENCY POSITION BE A RECENT GRADUATE OF MEDICAL SCHOOL, AND DEVELOPING RIGOROUS CLINICAL ASSESSMENTS AND OPPORTUNITIES FOR IMGs TO OBTAIN IN-DEPTH CLINICAL EXPERIENCE IN THE UNITED STATES; AND

(IV) MAKE REPORTS AND RECOMMENDATIONS AS REQUIRED BY SUBSECTION (7) OF THIS SECTION.

(c) THE PROGRAM DIRECTOR MAY CONTRACT WITH AN INDEPENDENT ENTITY OR A STATE AGENCY TO CONDUCT ASSESSMENTS OF THE CLINICAL

READINESS OF PROGRAM PARTICIPANTS.

(4) TO QUALIFY TO PARTICIPATE IN THE CLINICAL PROGRAM, AN APPLICANT MUST:

(a) BE AN IMG WHOSE MEDICAL DEGREE OR QUALIFICATIONS HAVE BEEN EVALUATED BY A CREDENTIALING AGENCY APPROVED BY THE COLORADO MEDICAL BOARD AND DETERMINED TO BE EQUIVALENT TO A MEDICAL DEGREE FROM AN ACCREDITED MEDICAL SCHOOL IN THE UNITED STATES OR CANADA OR A STATE OR COUNTRY WITH WHICH COLORADO HAS A RECIPROCAL LICENSE AGREEMENT; AND

(b) HAVE ACHIEVED A PASSING SCORE ON THE USMLE STEP ONE AND STEP TWO EXAMINATIONS.

(5) ONCE A PROGRAM PARTICIPANT COMPLETES THE CURRICULUM FOR THE CLINICAL PROGRAM, THE PROGRAM DIRECTOR OR AN ENTITY WITH WHOM THE PROGRAM DIRECTOR CONTRACTS SHALL ASSESS THE PROGRAM PARTICIPANT FOR CLINICAL READINESS FOR A RESIDENCY PROGRAM. IF THE PROGRAM PARTICIPANT PASSES THE ASSESSMENT, THE PROGRAM DIRECTOR SHALL:

(a) ISSUE THE PROGRAM PARTICIPANT AN INDUSTRY-RECOGNIZED CREDENTIAL OF CLINICAL READINESS; AND

(b) SUBMIT A REPORT AND RECOMMENDATION TO THE ADMINISTRATOR OF THE ASSISTANCE PROGRAM AND THE DEPARTMENT REGARDING THE PROGRAM PARTICIPANT.

(6) THE PROGRAM ADMINISTRATOR SHALL ALLOW AN IMG WHO SUCCESSFULLY COMPLETES THE CLINICAL PROGRAM TO INTERVIEW FOR A POSITION IN THE PROGRAM ADMINISTRATOR'S RESIDENCY PROGRAM.

(7) (a) BY JANUARY 1, 2025, AND BY EACH JANUARY 1 THEREAFTER, THE PROGRAM DIRECTOR, IN CONSULTATION WITH THE COLORADO MEDICAL BOARD AND OTHER STAKEHOLDERS, SHALL SUBMIT A REPORT REGARDING THE CLINICAL PROGRAM TO:

(I) THE EXECUTIVE DIRECTOR; AND

(II) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF REGULATORY AGENCIES.

(b) THE REPORT MUST INCLUDE:

(I) INFORMATION ABOUT THE OPERATIONS OF THE CLINICAL PROGRAM, INCLUDING THE NUMBER OF IMGs WHO PARTICIPATED IN AND COMPLETED THE CLINICAL PROGRAM; AND

(II) RECOMMENDATIONS REGARDING:

(A) CHANGES TO PROFESSIONAL LICENSURE REQUIREMENTS THAT PROMOTE THE INCREASED UTILIZATION OF IMGs IN THE STATE'S HEALTH-CARE WORKFORCE; AND

(B) THE CREATION OF A CERTIFICATION RECOGNIZED BY THE DEPARTMENT, THE DEPARTMENT OF HIGHER EDUCATION, OR THE UNITED STATES DEPARTMENT OF LABOR.

(c) THE REPORT MUST NOT INCLUDE ANY PERSONALLY IDENTIFYING INFORMATION ABOUT ANY PROGRAM PARTICIPANT.

(d) THE EXECUTIVE DIRECTOR SHALL INCLUDE THE REPORT AS PART OF ITS REPORT PURSUANT TO SECTION 8-87-104.

8-87-104. Report to the general assembly. THE EXECUTIVE DIRECTOR SHALL REPORT ON THE ASSISTANCE PROGRAM AND THE CLINICAL PROGRAM AS PART OF THE DEPARTMENT'S ANNUAL REPORTING UNDER THE "STATE MEASUREMENT FOR ACCOUNTABLE, RESPONSIVE, AND TRANSPARENT (SMART) GOVERNMENT ACT", PART 2 OF ARTICLE 7 OF TITLE 2. THE EXECUTIVE DIRECTOR SHALL INCLUDE IN THE REPORT PURSUANT TO THIS SECTION INFORMATION INCLUDED IN THE REPORTS SUBMITTED TO THE EXECUTIVE DIRECTOR PURSUANT TO SECTIONS 8-87-102 (4) AND 8-87-103 (7) AND INFORMATION REGARDING ANY PROGRESS MADE PURSUANT TO SECTION 8-87-103 (3)(b)(III) IN ADDRESSING BARRIERS INTERNATIONAL MEDICAL GRADUATES FACE IN SECURING POSITIONS IN MEDICAL RESIDENCY PROGRAMS.

8-87-105. Funding for programs - gifts, grants, and donations - implementation contingent on receipt of funding. (1) THE GENERAL

ASSEMBLY MAY APPROPRIATE MONEY FROM THE GENERAL FUND OR ANY OTHER SOURCE TO THE DEPARTMENT FOR THE PURPOSES OF IMPLEMENTING AND ADMINISTERING THE ASSISTANCE PROGRAM AND THE CLINICAL PROGRAM PURSUANT TO THIS ARTICLE 87.

(2) THE DEPARTMENT MAY SEEK, ACCEPT, AND EXPEND GIFTS, GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE PURPOSES OF IMPLEMENTING AND ADMINISTERING THE ASSISTANCE PROGRAM AND THE CLINICAL PROGRAM PURSUANT TO THIS ARTICLE 87.

(3) (a) UNLESS THE DEPARTMENT RECEIVES AN AMOUNT OF APPROPRIATIONS, GIFTS, GRANTS, AND DONATIONS SUFFICIENT TO COVER THE COSTS OF THE ASSISTANCE PROGRAM, THE DEPARTMENT SHALL NOT IMPLEMENT THE ASSISTANCE PROGRAM.

(b) UNLESS THE DEPARTMENT RECEIVES AN AMOUNT OF APPROPRIATIONS, GIFTS, GRANTS, AND DONATIONS SUFFICIENT TO COVER THE COSTS OF THE CLINICAL PROGRAM, THE DEPARTMENT SHALL NOT IMPLEMENT THE CLINICAL PROGRAM.

SECTION 3. In Colorado Revised Statutes, 12-240-104, **amend** (5.7); and **add** (5.6) as follows:

12-240-104. Definitions. As used in this article 240, unless the context otherwise requires:

(5.6) "DISTANT SITE" HAS THE MEANING SET FORTH IN SECTION 10-16-123 (4)(a).

(5.7) ~~"Distant site" has the meaning set forth in section 10-16-123 (4)(a)~~ "INTERNATIONAL MEDICAL GRADUATE" MEANS A PHYSICIAN WHO RECEIVED A BASIC MEDICAL DEGREE OR QUALIFICATIONS FROM A MEDICAL SCHOOL OUTSIDE OF THE UNITED STATES OR CANADA.

SECTION 4. In Colorado Revised Statutes, 12-240-114, **amend** (1) introductory portion as follows:

12-240-114. International medical graduates - degree equivalence. (1) ~~For graduates of schools other than those approved by the Liaison Committee on Medical Education or the American Osteopathic~~

(3) "INTEGRATION" MEANS A DYNAMIC, TWO-WAY PROCESS IN WHICH IMMIGRANTS AND NEW AMERICANS AND THE RECEIVING COMMUNITY WORK TOGETHER TO BUILD SECURE, VIBRANT, AND COHESIVE COMMUNITIES WITHOUT HAVING TO FOREGO THEIR OWN CULTURAL IDENTITY.

(4) "ONA" MEANS THE COLORADO OFFICE OF NEW AMERICANS CREATED IN SECTION 8-3.7-103.

8-3.7-103. Colorado office of new Americans - creation - duties - report. (1) (a) THERE IS HEREBY CREATED, INITIALLY IN THE DEPARTMENT OF LABOR AND EMPLOYMENT, THE COLORADO OFFICE OF NEW AMERICANS, THE HEAD OF WHICH SHALL BE THE DIRECTOR OF THE COLORADO OFFICE OF NEW AMERICANS, WHO SHALL BE APPOINTED BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT. THE DIRECTOR OF THE ONA HAS REGULAR ACCESS TO THE OFFICE OF THE GOVERNOR AND HAS THE POWER TO CONVENE OTHER STATE AGENCIES.

(b) THE DIRECTOR SHALL STAFF THE ONA IN ORDER TO EFFECTIVELY MEET THE GOALS AND INTENTIONS SET FORTH IN THIS ARTICLE 3.7 AND TO MEET FUTURE NEEDS OF COLORADO'S NEW AMERICAN COMMUNITY. IN ORDER TO SUCCESSFULLY CARRY OUT THE ONA'S PURPOSE, IT IS THE GENERAL ASSEMBLY'S INTENT THAT AN INDIVIDUAL'S LIVED EXPERIENCE OR WORK WITHIN THE IMMIGRANT COMMUNITY BE CONSIDERED WHEN HIRING DECISIONS ARE MADE FOR ONA STAFF. THE ONA SERVES AS THE POINT OF CONTACT FOR IMMIGRANT-SERVING STATE AGENCIES, PRIVATE SECTOR ORGANIZATIONS, AND THE PUBLIC ABOUT IMMIGRANT ISSUES IN COLORADO.

(c) (I) THE ONA SHALL CONVENE STAKEHOLDERS AND STATE AGENCIES, INCLUDING THE DEPARTMENT, THE GOVERNOR'S OFFICE, THE DEPARTMENT OF HUMAN SERVICES, THE DEPARTMENT OF REGULATORY AGENCIES, AND THE DEPARTMENT OF PUBLIC HEALTH AND ENVIRONMENT, TO DEVELOP A RECOMMENDATION TO THE GOVERNOR'S OFFICE ON WHAT STATE AGENCIES OR OFFICES ARE BEST SUITED TO ADMINISTER THE COLORADO REFUGEE SERVICES PROGRAM CREATED IN SECTION 26-2-138, AND ANY RELATED PROGRAMS, SO THAT THE ONA'S REFUGEE INTEGRATION GOALS ARE MET OR EXCEEDED.

(II) THE ONA SHALL COMPLETE A DRAFT RECOMMENDATION BEFORE JANUARY 1, 2022, AND SHALL COMPLETE A FINAL RECOMMENDATION, WHICH THE ONA SHALL PROVIDE TO THE GOVERNOR'S OFFICE, NO LATER THAN ONE

(2) (a) In order to qualify for a reentry license, the physician, physician assistant, or anesthesiologist assistant, OR INTERNATIONAL MEDICAL GRADUATE shall submit to evaluations, assessments, and an educational program as required by the board. The board may work with a private entity that specializes in physician, physician assistant, or anesthesiologist assistant assessment to:

(a.5) FOR INTERNATIONAL MEDICAL GRADUATES, THE BOARD MAY APPROVE AN ASSESSMENT MODEL TO ASSESS THE COMPETENCY OF INTERNATIONAL MEDICAL GRADUATES APPLYING FOR A REENTRY LICENSE UNDER THIS SECTION AND SHALL APPROVE CRITERIA, INCLUDING MINIMUM REQUIREMENTS, STANDARDS, AND COMPETENCIES, FOR THE ASSESSMENT OF THESE APPLICANTS.

(4) THE BOARD SHALL ADOPT RULES AS NECESSARY:

(a) TO SPECIFY REQUIREMENTS APPLICABLE TO INTERNATIONAL MEDICAL GRADUATES PURSUANT TO SUBSECTION (1)(a)(II) OF THIS SECTION; AND

(b) REGARDING THE CRITERIA FOR AN ASSESSMENT MODEL TO ASSESS THE COMPETENCY OF INTERNATIONAL MEDICAL GRADUATES PURSUANT TO SUBSECTION (2) OF THIS SECTION.

SECTION 6. Safety clause. The general assembly hereby finds,

determines, and declares that this act is necessary for the immediate preservation of the public peace, health, or safety.

Alec Garnett
SPEAKER OF THE HOUSE
OF REPRESENTATIVES

Steve Fenberg
PRESIDENT OF
THE SENATE

Robin Jones
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES

Cindi L. Markwell
SECRETARY OF
THE SENATE

APPROVED _____
(Date and Time)

Jared S. Polis
GOVERNOR OF THE STATE OF COLORADO

NEW YORK - Unlawful discriminatory practices relating to refugees

S.B. 7430

– Establishes that it is unlawful, discriminatory practice to deny a refugee resettlement in certain instances –

Description

Introduced on October 12, 2021

AN ACT to amend the executive law, in relation to establishing that it is an unlawful discriminatory practice to deny a refugee resettlement in certain instances.

[Link to bill text & details](#)

Senate Bill 7430 Details

Introduced by New York Senator Andrew Gounardes. "It shall be an unlawful discriminatory practice" for a state agency or department or any other entity to "deny a refugee resettlement anywhere within the state based on any criterion, method of administration, or practice that has the purpose or effort of discrimination on the basis of age, race, creed, color, national origin, religion, ethnicity, sexual orientation, gender identity or expression, military status, familial status, predisposing genetic characteristics, disability, marital status, or status as a victim of domestic violence"

STATE OF NEW YORK

7430

2021-2022 Regular Sessions

IN SENATE

October 12, 2021

Introduced by Sens. GOUNARDES, MAY, RYAN -- read twice and ordered printed, and when printed to be committed to the Committee on Rules

AN ACT to amend the executive law, in relation to establishing that it is an unlawful discriminatory practice to deny a refugee resettlement in certain instances

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

- 1 Section 1. Legislative findings. The legislature hereby finds and
2 declares all of the following:
- 3 a. Under federal law, a refugee is a person who is forced to flee
4 their country of origin due to persecution, or a well-founded fear of
5 persecution, based upon their religion, nationality, membership in a
6 particular social group, or political opinion;
- 7 b. At the end of 2020, there were 82.4 million forcibly displaced
8 people in the world, 25.9 million of which were refugees. This is double
9 the recorded number in 2010, and the highest it has ever been;
- 10 c. Recognizing the importance of refugee resettlement, the United
11 States created the Refugee Act of 1980;
- 12 d. Since 1980, the United States Refugee Resettlement program has
13 saved more than 3.6 million refugees, and resettled them across the
14 country;
- 15 e. New York was one of the top four states in the country resettling
16 the most refugees in 2020;
- 17 f. On September 19, 2016, the United Nations General Assembly unan-
18 imously adopted the New York Declaration for Refugees and Migrants,
19 which reaffirms the importance of the international refugee regime and
20 contains a wide range of commitments to strengthen and enhance mech-
21 anisms to protect these individuals;
- 22 g. Research from reputable sources including the Fiscal Policy Insti-
23 tute, Urban Institute, Pew Research Center, and New American Economy

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets [-] is old law to be omitted.

LBD13181-02-1

1 find a positive economic and social impact of refugees across New York
2 State;

3 h. Governor Kathy Hochul reaffirmed New York State's commitment to
4 helping refugees on August 19, 2021 by welcoming those fleeing Afghanis-
5 tan;

6 i. The Statue of Liberty, a national monument and icon of freedom that
7 has been welcoming immigrants from across the world to New York State
8 since 1886, states, "Give me your tired, your poor, your huddled masses
9 yearning to breathe free, the wretched refuse of your teeming shore.
10 Send these, the homeless, tempest-tossed to me, I lift my lamp beside
11 the golden door!"

12 § 2. The executive law is amended by adding a new section 296-e to
13 read as follows:

14 § 296-e. Unlawful discriminatory practices relating to refugees. It
15 shall be an unlawful discriminatory practice for the state, or any agen-
16 cy or bureau thereof, or for any other entity to deny a refugee
17 resettlement anywhere within the state based on any criterion, method of
18 administration, or practice that has the purpose or effect of discrimi-
19 nating on the basis of age, race, creed, color, national origin, reli-
20 gion, ethnicity, sexual orientation, gender identity or expression,
21 military status, familial status, predisposing genetic characteristics,
22 disability, marital status, or status as a victim of domestic violence.

23 § 3. This act shall take effect immediately.

COLORADO - Create the Colorado Office of New Americans H.B. 1150

– Establishes an Office of New Americans within the state's Department of Labor and Employment –

Description

Signed on June 25, 2021

This Office of New Americans (ONA) will serve as a centralized location where state programs, initiatives, and policies focused on facilitating economic stability and on promoting successful integration for immigrants are housed. Moreover, this Office will organize a structure for state agencies and immigrant communities to partner in order to enhance integration across the state and to provide immigrant communities the means to address any concerns and obstacles they encounter when accessing services.

[Link to bill text & details](#)

House Bill 21-1150 Details

Introduced by Colorado Representative Iman Jodeh. The ONA shall

- Implement a statewide strategy to facilitate economic stability and promote successful economic, social, linguistic, and cultural integration by investing in the success of immigrants in Colorado
- Identify and address issues related to integration
- Foster enhanced inclusion for immigrants
- Ensure equitable opportunities and access to services for immigrants
- Establish and work with a community advisory committee that can provide input to the state from Colorado's immigrant communities
- Work directly with immigrant populations to hear and address their concerns and obstacles in accessing services
- Coordinate with the Colorado refugee services program to align it with the goals of the ONA
- Promote integration activities through economic opportunities and connecting immigrants to other resources (English language learning programs; access to community-based organizations) and state education and outreach (celebrating immigrant communities; fostering awareness of state's diversity).

It is the General Assembly's intent that the office

- Grows over time so that it may eventually provide grants to local immigrant-focused, community-based organizations
- Be funded through gifts, grants, and donations through the 2022-2023 state fiscal year and then through appropriations from the state legislature

An Act

HOUSE BILL 21-1150

BY REPRESENTATIVE(S) Jodeh, Bacon, Benavidez, Bernett, Bird, Boesenecker, Caraveo, Cutter, Duran, Esgar, Exum, Froelich, Gonzales-Gutierrez, Hooton, Jackson, Kennedy, Kipp, Lontine, McCluskie, McCormick, Mullica, Ortiz, Sirota, Tipper, Titone, Valdez A., Valdez D., Weissman, Woodrow;
also SENATOR(S) Gonzales, Buckner, Danielson, Fenberg, Hansen, Jaquez Lewis, Moreno, Pettersen, Story, Winter, Zenzinger, Garcia.

CONCERNING THE CREATION OF THE COLORADO OFFICE OF NEW AMERICANS.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, **add** article 3.7 to title 8 as follows:

ARTICLE 3.7 **Colorado Office of New Americans**

8-3.7-101. Legislative declaration - intent. (1) THE GENERAL ASSEMBLY HEREBY FINDS AND DECLARES THAT:

(a) COLORADO IS HOME TO MORE THAN HALF A MILLION

IMMIGRANTS, INCLUDING REFUGEES, WHO MAKE UP TEN PERCENT OF THE STATE'S POPULATION AND PLAY A VITAL ROLE IN OUR STATE'S CULTURAL FABRIC AND SHARED PROSPERITY;

(b) OVER SIX HUNDRED THOUSAND INDIVIDUALS, WHO MAKE UP ELEVEN PERCENT OF COLORADO'S POPULATION, ARE NATIVE-BORN AMERICANS WITH AT LEAST ONE IMMIGRANT PARENT;

(c) IMMIGRANTS AND REFUGEES ARE AN INTEGRAL PART OF COLORADO'S DIVERSE ECONOMY AND ARE A VITAL PART OF THE STATE'S TAX BASE;

(d) IMMIGRANT-LED HOUSEHOLDS IN THE STATE PAID ONE AND A HALF BILLION DOLLARS IN STATE AND LOCAL TAXES AND HAD A COMBINED SPENDING POWER, AFTER TAX-INCOME, OF JUST OVER FOURTEEN BILLION DOLLARS IN 2018;

(e) MORE THAN THIRTY-FIVE THOUSAND IMMIGRANT AND REFUGEE ENTREPRENEURS EMPLOY OVER ONE HUNDRED THOUSAND INDIVIDUALS;

(f) IMMIGRANTS AND REFUGEES MAKE UP A LITTLE OVER THIRTEEN PERCENT OF COLORADO'S SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM) WORKFORCE, TWENTY-ONE PERCENT OF THE CONSTRUCTION WORKFORCE, SEVENTEEN PERCENT OF THE MANUFACTURING WORKFORCE, AND NINETEEN PERCENT OF THE ADMINISTRATIVE AND SUPPORT, WASTE MANAGEMENT, AND REMEDIATION SERVICES WORKFORCES; AND

(g) BETWEEN 2017 AND 2019, NATURALIZATION RATES INCREASED BY SEVENTY-SEVEN PERCENT IN COLORADO AND AN ADDITIONAL ONE HUNDRED THIRTEEN THOUSAND EIGHT HUNDRED SEVENTY-THREE COLORADANS ARE ELIGIBLE TO NATURALIZE.

(2) THE GENERAL ASSEMBLY FURTHER FINDS AND DECLARES THAT:

(a) SUPPORTING THE INTEGRATION AND INCLUSION OF IMMIGRANTS AND REFUGEES IN OUR COMMUNITIES HELPS THE WHOLE STATE THRIVE;

(b) CREATING AND ESTABLISHING AN OFFICE OF NEW AMERICANS WILL HELP TO ORGANIZE A STRUCTURE FOR STATE AGENCIES AND IMMIGRANT COMMUNITIES TO PARTNER IN ORDER TO ENHANCE INTEGRATION

ACROSS THE STATE AND WILL PROVIDE IMMIGRANT COMMUNITIES THE MEANS TO ADDRESS ANY CONCERNS AND OBSTACLES THEY ENCOUNTER WHEN ACCESSING SERVICES; AND

(c) THE OFFICE OF NEW AMERICANS IS INTENDED TO SERVE AS A CENTRALIZED LOCATION WHERE STATE PROGRAMS, INITIATIVES, AND POLICIES FOCUSED ON FACILITATING ECONOMIC STABILITY AND PROMOTING SUCCESSFUL INTEGRATION FOR IMMIGRANTS ARE HOUSED.

(3) IT IS THE GENERAL ASSEMBLY'S INTENT THAT THE OFFICE OF NEW AMERICANS:

(a) WILL GROW OVER TIME SO THAT IN THE FUTURE IT COULD PROVIDE GRANTS TO LOCAL IMMIGRANT-FOCUSED, COMMUNITY-BASED ORGANIZATIONS, DEPENDING ON AVAILABLE FUNDS; AND

(b) BE FUNDED THROUGH GIFTS, GRANTS, AND DONATIONS THROUGH THE 2022-23 STATE FISCAL YEAR AND THAT IN THE SECOND REGULAR SESSION OF THE SEVENTY-FOURTH GENERAL ASSEMBLY AN APPROPRIATION BE INCLUDED IN THE ANNUAL GENERAL APPROPRIATION ACT FOR THE OFFICE'S STATE FUNDING AND ASSOCIATED FTE, SUBJECT TO AVAILABLE APPROPRIATIONS; BUT NOTHING PRECLUDES THE GENERAL ASSEMBLY FROM MAKING AN APPROPRIATION TO THE OFFICE OF NEW AMERICANS PRIOR TO THE SECOND REGULAR SESSION OF THE SEVENTY-FOURTH GENERAL ASSEMBLY.

8-3.7-102. Definitions. AS USED IN THIS ARTICLE 3.7, UNLESS THE CONTEXT OTHERWISE REQUIRES:

(1) "DEPARTMENT" MEANS THE DEPARTMENT OF LABOR AND EMPLOYMENT CREATED IN SECTION 24-1-121.

(2) "IMMIGRANT" OR "NEW AMERICAN" MEANS A COLORADAN WHO HAS ARRIVED, AND A PERSON WHO WILL ARRIVE, TO COLORADO AS AN IMMIGRANT OR REFUGEE, AND INCLUDES THEIR CHILDREN. THE POPULATION INCLUDES: REFUGEES, ASYLEES, SPECIAL IMMIGRANT VISA HOLDERS, VICTIMS OF TRAFFICKING, RECIPIENTS OF THE FEDERAL DEFERRED ACTION FOR CHILDHOOD ARRIVAL PROGRAM, AND ALL OTHER IMMIGRANTS AND ASPIRING CITIZENS SEEKING OPPORTUNITY, SAFETY, OR REUNIFICATION OF FAMILY.

YEAR FROM THE EFFECTIVE DATE OF THIS SUBSECTION (1)(c).

(III) THE DEPARTMENT SHALL REPORT ON THE EFFICACY OF THE ONA AND THE ONA'S PROGRESS TOWARDS MEETING THE GOALS SET FORTH IN THIS ARTICLE 3.7, INCLUDING THE DRAFT AND FINAL RECOMMENDATIONS DESCRIBED IN SUBSECTION (1)(c)(II) OF THIS SECTION, AS PART OF THE DEPARTMENT'S ANNUAL PRESENTATION TO ITS LEGISLATIVE COMMITTEE OF REFERENCE PURSUANT TO SECTION 2-7-203. IF NECESSARY, THE COMMITTEE MAY MAKE A RECOMMENDATION THAT A MEMBER OF THE GENERAL ASSEMBLY SPONSOR APPROPRIATE LEGISLATION REGARDING THE COLORADO REFUGEE SERVICES PROGRAM CREATED IN SECTION 26-2-138.

(2) THE COLORADO OFFICE OF NEW AMERICANS SHALL:

(a) IMPLEMENT A STATEWIDE STRATEGY TO FACILITATE ECONOMIC STABILITY AND PROMOTE SUCCESSFUL ECONOMIC, SOCIAL, LINGUISTIC, AND CULTURAL INTEGRATION BY INVESTING IN THE SUCCESS OF IMMIGRANTS IN COLORADO;

(b) IDENTIFY AND ADDRESS ISSUES RELATED TO INTEGRATION;

(c) FOSTER ENHANCED INCLUSION FOR IMMIGRANTS;

(d) ENSURE EQUITABLE OPPORTUNITIES AND ACCESS TO SERVICES FOR IMMIGRANTS;

(e) ESTABLISH AND WORK WITH A COMMUNITY ADVISORY COMMITTEE THAT CAN PROVIDE INPUT TO THE STATE FROM COLORADO'S IMMIGRANT COMMUNITIES;

(f) WORK DIRECTLY WITH IMMIGRANT POPULATIONS TO HEAR AND ADDRESS THEIR CONCERNS AND OBSTACLES IN ACCESSING SERVICES;

(g) COORDINATE WITH THE COLORADO REFUGEE SERVICES PROGRAM CREATED IN SECTION 26-2-138 TO ALIGN IT WITH THE GOALS OF THE ONA, AND MANAGE OR DIRECT ANY OTHER RELEVANT PROGRAMS THAT MIGHT EXIST OR BE CREATED ON OR AFTER THE EFFECTIVE DATE OF THIS SUBSECTION (2)(g), INCLUDING IMMIGRANT-FOCUSED STATE PROGRAMS, INITIATIVES, AND POLICIES, THAT MIGHT EXIST OR BE CREATED IN THE FUTURE, SO THAT THE STATE'S SERVICES FOR IMMIGRANTS AND THE STATE'S

~~Association, or the successor of either entity~~ INTERNATIONAL MEDICAL GRADUATES, the board ~~may~~ SHALL require ~~three years~~ ONE YEAR of postgraduate clinical training approved by the board. An applicant whose ~~foreign~~ INTERNATIONAL medical school is not an approved medical college is eligible for licensure at the discretion of the board if the applicant meets all other requirements for licensure and holds specialty board certification, current at the time of application for licensure, conferred by a regular member board of the American Board of Medical Specialties or the American Osteopathic Association. The factors to be considered by the board in the exercise of its discretion in determining the qualifications of applicants ~~shall~~ MUST include the following:

SECTION 5. In Colorado Revised Statutes, 12-240-119, **amend** (1) and (2)(a) introductory portion; and **add** (2)(a.5) and (4) as follows:

12-240-119. Reentry license - period of inactivity - international medical graduate - competency assessment - board rules - conversion to full license. (1) (a) Notwithstanding any other provision of this article 240, the board may issue a reentry license to:

(I) A physician, A physician assistant, or AN anesthesiologist assistant who has not actively practiced medicine, practiced as a physician assistant, or practiced as an anesthesiologist assistant, as applicable, for the two-year period immediately preceding the filing of an application for a reentry license, or who has not otherwise maintained continued competency during that period, as determined by the board; OR

(II) AN INTERNATIONAL MEDICAL GRADUATE WHO:

(A) HOLDS A CURRENT OR EXPIRED INTERNATIONAL LICENSE OR MEETS OTHER QUALIFICATIONS SPECIFIED BY THE BOARD BY RULE; AND

(B) SATISFIES ANY OTHER REQUIREMENTS ESTABLISHED BY THE BOARD BY RULE, WHICH MAY INCLUDE A RECOMMENDATION OF THE INTERNATIONAL MEDICAL GRADUATE FROM THE ADMINISTRATOR OF THE IMG ASSISTANCE PROGRAM CREATED IN SECTION 8-87-102 OR FROM THE PROGRAM DIRECTOR OF THE CLINICAL READINESS PROGRAM CREATED IN SECTION 8-87-103 OR A REQUIREMENT FOR SPECIFIC TRAINING.

(b) The board may charge a fee for a reentry license.

APPROACH TO IMMIGRANT INTEGRATION ARE COHESIVE, INTEGRATED, AND ELEGANT;

(h) COORDINATE WITH AND MAKE RECOMMENDATIONS TO THE GOVERNOR, THE GENERAL ASSEMBLY, AND STATE AGENCIES ON WAYS TO IMPROVE POLICIES AND PROGRAMS TO SUPPORT IMMIGRANT INTEGRATION ACROSS THE STATE, SUCH AS:

(I) RECOMMENDING CHANGES IN THE ORGANIZATION, MANAGEMENT, PROGRAMS, AND BUDGET OF STATE AGENCIES IN ORDER TO PROMOTE THE INTEGRATION OF IMMIGRANTS;

(II) COORDINATING WITH STATE AGENCIES AND PUBLIC-PRIVATE PARTNERSHIPS;

(III) SERVING AS A RESOURCE FOR COMMUNITY-BASED ORGANIZATIONS SERVING IMMIGRANTS IN COLORADO;

(IV) CREATING A PUBLIC-PRIVATE PROGRAM TO BUILD UP IMMIGRANT-SERVING NONPROFITS STATEWIDE;

(V) RESPONDING TO INQUIRIES AND SERVING AS THE POINT OF CONTACT FOR IMMIGRANT-SERVING AGENCIES, STATE AGENCIES, AND THE PUBLIC ABOUT IMMIGRANT ISSUES IN COLORADO; AND

(VI) RECOMMENDING AND PARTICIPATING IN CULTURAL COMPETENCY AND DIVERSITY, EQUITY, AND INCLUSION TRAINING FOR STATE DEPARTMENTS;

(i) ENSURE THE ONA IS UTILIZING DATA ONLY AS AUTHORIZED UNDER STATE AND FEDERAL LAW TO INFORM THE STATE'S EFFORTS TO ADVANCE ECONOMIC STABILITY AND INTEGRATION FOR IMMIGRANTS. THE ONA SHALL NEVER USE OR SHARE DATA SOLELY FOR THE USE OF CIVIL IMMIGRATION ENFORCEMENT.

(j) AS FUNDING ALLOWS, UNDERTAKE STUDIES, SYMPOSIA, RESEARCH, AND FACTUAL REPORTS TO GATHER INSIGHT AND TO FORMULATE AND PRESENT RECOMMENDATIONS TO THE GOVERNOR, STATE AGENCIES, AND THE GENERAL ASSEMBLY RELATED TO ISSUES OF CONCERN AND IMPORTANCE TO IMMIGRANTS IN COLORADO. THE ONA SHALL ALSO ANALYZE ECONOMIC

AND DEMOGRAPHIC TRENDS IN ORDER TO MAKE POLICY AND PROGRAMMATIC RECOMMENDATIONS TO THE GOVERNOR, STATE AGENCIES, AND THE GENERAL ASSEMBLY.

(k) TO THE EXTENT POSSIBLE, ENSURE THAT ALL ONA SERVICES, SYSTEMS, VITAL DOCUMENTS, AND OTHER COMMUNICATIONS AND RESOURCES, INCLUDING WEBSITES, ARE ACCESSIBLE TO ALL COLORADANS, REGARDLESS OF ENGLISH PROFICIENCY AND DISABILITIES. WHERE APPLICABLE AND POSSIBLE, THE ONA SHALL ENSURE COMPLIANCE EXCEEDS THE COMPLIANCE REQUIREMENTS OF THE FEDERAL "AMERICANS WITH DISABILITIES ACT OF 1990", 42 U.S.C. SEC. 12101 ET SEQ., AS AMENDED, ANY AVAILABLE ENGLISH PROFICIENCY PLANS, AND THE COLORADO ANTI-DISCRIMINATION ACT IN PART 6 OF ARTICLE 34 OF TITLE 24.

(3) AS FUNDING ALLOWS, THE ONA SHALL PROMOTE INTEGRATION ACTIVITIES AMONG IMMIGRANTS BY USING A MODEL SIMILAR TO THE FAMILY RESOURCE CENTER PROGRAM SET FORTH IN ARTICLE 18 OF TITLE 26 WITH THE GOAL OF IMPLEMENTING IMMIGRANT SUPPORT THROUGH COMMUNITY-BASED INITIATIVES AND NONPROFIT ORGANIZATIONS WHERE IMMIGRANTS AND IMMIGRANT FAMILIES CAN ACCESS FORMAL AND INFORMAL SUPPORT TO PROMOTE THEIR HEALTH, ECONOMIC WELL-BEING, AND INTEGRATION. THE ACTIVITIES SHALL INCLUDE, BUT NOT BE LIMITED TO:

(a) ECONOMIC OPPORTUNITIES SUCH AS:

(I) WORKFORCE DEVELOPMENT, SKILLS RECOGNITION, AND BARRIER REDUCTION;

(II) INITIATIVES THAT INCREASE ECONOMIC STABILITY;

(III) ENTREPRENEURSHIP AND HIGHER EDUCATION ATTAINMENT; AND

(IV) NATURALIZATION AMONG ELIGIBLE INDIVIDUALS;

(b) INCREASED ACCESS, SUCH AS:

(I) CONNECTING IMMIGRANTS TO LOCAL, STATE, AND FEDERAL RESOURCES, AND TO OTHER RESOURCES AS THEY ARE AVAILABLE OR RELEVANT TO MEET THE IMMIGRANTS' NEEDS;

(II) CONNECTING IMMIGRANTS AND IMMIGRANT FAMILIES WITH ENGLISH LANGUAGE LEARNING PROGRAMS; AND

(III) PROVIDING IMMIGRANTS AND IMMIGRANT FAMILIES WITH REFERRALS TO COMMUNITY-BASED ORGANIZATIONS; AND

(c) STATE EDUCATION AND OUTREACH BY:

(I) PROMOTING AND CELEBRATING THE SUCCESS AND CONTRIBUTIONS OF COLORADO'S IMMIGRANT COMMUNITY; AND

(II) ENGAGING WITH THE RECEIVING COMMUNITY IN ORDER TO FOSTER INCLUSIVITY AND INTEGRATION BY BUILDING AWARENESS, PROMOTING MUTUAL UNDERSTANDING, AND INCREASING SOCIAL BRIDGING OPPORTUNITIES.

(4) THE ONA SHALL ADVISE AND PROVIDE GUIDANCE TO THE GOVERNOR, STATE AGENCIES, AND THE GENERAL ASSEMBLY ON ANY IMMIGRANT ISSUE.

(5)(a) ON OR BEFORE NOVEMBER 1, 2022, AND, NOTWITHSTANDING SECTION 24-1-136 (11), ON OR BEFORE NOVEMBER 1 EACH YEAR THEREAFTER, THE DIRECTOR OF THE OFFICE OF NEW AMERICANS, OR THE DIRECTOR'S DESIGNEE, SHALL SUBMIT A REPORT TO THE GENERAL ASSEMBLY. THE REPORT SHALL INCLUDE A REVIEW AND SUMMARY OF THE ACTIVITY, INFORMATION, AND DATA ON ALL THE PROGRAMS THAT THE OFFICE ADMINISTERED DURING THE PRIOR FISCAL YEAR.

(b) IN ORDER TO MINIMIZE THE COSTS ASSOCIATED WITH PREPARING THE REPORT REQUIRED BY SUBSECTION (5)(a) OF THIS SECTION, THE ONA IS AUTHORIZED TO INCORPORATE OR APPEND TO SUCH REPORT ANY OTHER REPORTS IT IS REQUIRED BY LAW TO DEVELOP.

8-3.7-104. Colorado office of new Americans - funding. THE GENERAL ASSEMBLY MAY APPROPRIATE MONEY FROM THE GENERAL FUND OR FROM ANY OTHER AVAILABLE SOURCE FOR THE PURPOSES OF THE ONA SPECIFIED IN THIS ARTICLE 3.7. THE ONA MAY SEEK, ACCEPT, AND EXPEND GIFTS, GRANTS, OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE PURPOSES OF THIS ARTICLE 3.7.

SECTION 2. In Colorado Revised Statutes, 24-1-121, **add** (3)(k) as follows:

24-1-121. Department of labor and employment - creation. (3) The department of labor and employment consists of the following divisions and programs:

(k) THE OFFICE OF NEW AMERICANS, OR "ONA", CREATED IN ARTICLE 3.7 OF TITLE 8, THE HEAD OF WHICH IS THE DIRECTOR OF THE ONA. THE ONA AND THE DIRECTOR SHALL EXERCISE THEIR POWERS, DUTIES, AND FUNCTIONS UNDER THE DEPARTMENT OF LABOR AND EMPLOYMENT AS IF TRANSFERRED BY A **TYPE I** TRANSFER.

SECTION 3. In Colorado Revised Statutes, 26-2-138, **amend** (4) as follows:

26-2-138. Refugee services program - state plan - rules - definitions. (4) The program may provide other services or assistance to support refugee resettlement and integration. THE PROGRAM SHALL ASSIST THE COLORADO OFFICE OF NEW AMERICANS IN CARRYING OUT ITS DUTIES AND GOALS AS SPECIFIED IN SECTION 8-3.7-103 (2)(g), INCLUDING THE SHARING OF OUTCOMES, PARTNERSHIPS, AND THE ALIGNMENT OF MISSION AND PURPOSE.

SECTION 4. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly; except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in

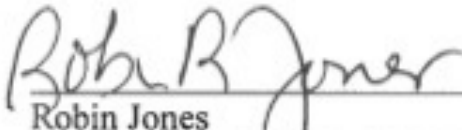
November 2022 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.



Alec Garnett
SPEAKER OF THE HOUSE
OF REPRESENTATIVES



Leroy M. Garcia
PRESIDENT OF
THE SENATE

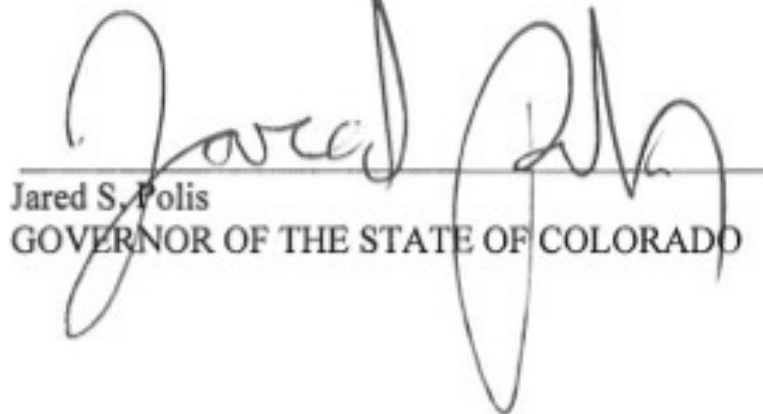


Robin Jones
CHIEF CLERK OF THE HOUSE
OF REPRESENTATIVES



Cindi L. Markwell
SECRETARY OF
THE SENATE

APPROVED June 25, 2021 at 5:19pm
(Date and Time)



Jared S. Polis
GOVERNOR OF THE STATE OF COLORADO

ARIZONA - Honoring Military Interpreters H.R. 2003

– Give recognition to military interpreters –

Description

Adopted March 10, 2022

Resolution to “honor the foreign interpreters who have consistently aided the United States military and commend them for their heroic efforts to preserve freedom worldwide”

[**Link to bill text & details**](#)

House Resolution 2003 Details

Introduced by Arizona Representative Steve Kaiser. The resolution holds that “These interpreters and their families have built lasting friendships with American service members” and that “Our support for them should continue, just as they have loyally supported us during the toughest of times” In response to Afghan withdrawal; “these interpreters are critical assets to the United States military in ensuring that cultural customs are respected while passively providing real-time critical intelligence in complex situational encounters”

House Engrossed
honoring military interpreters

State of Arizona
House of Representatives
Fifty-fifth Legislature
Second Regular Session
2022

HOUSE RESOLUTION 2003

A RESOLUTION

**HONORING FOREIGN INTERPRETERS FOR THEIR TREMENDOUS CONTRIBUTIONS TO
THE UNITED STATES MILITARY.**

(TEXT OF BILL BEGINS ON NEXT PAGE)

Whereas, foreign interpreters have served the United States and allied forces in military conflict zones for generations; and

Whereas, thousands of these heroic interpreters have served in this capacity since the start of the Afghan War in 2001, and many aided our nation even before then; and

Whereas, interpreters, often locals of the area, work alongside American forces to both translate and advise when cultural sensitivities and manners of appropriateness are of the utmost priority; and

Whereas, these interpreters are critical assets to the United States military in ensuring that cultural customs are respected while passively providing real-time critical intelligence in complex situational encounters; and

Whereas, in addition to their day-to-day service to the United States military in achieving objectives in the field, these interpreters and their families have built lasting friendships with American service members; and

Whereas, during and after the fall of Kabul in August 2021, these heroic interpreters and their families were targeted for their relationship with the United States; and

Whereas, the risks that these unsung heroes have taken in putting their lives on the line, and the many sacrifices they have made to aid in preserving freedom worldwide, should never be diminished, and our support for them should continue, just as they have loyally supported us during the toughest of times.

Therefore

Be it resolved by the House of Representatives of the State of Arizona:

That the Members of the House of Representatives honor the foreign interpreters who have consistently aided the United States military and commend them for their heroic efforts to preserve freedom worldwide.

UNANIMOUSLY ADOPTED BY THE HOUSE MARCH 10, 2022.

FILED IN THE OFFICE OF THE SECRETARY OF STATE MARCH 10, 2022.

WASHINGTON - Budget Amendment

– Funds for services and resettlement programming for refugees and Afghan humanitarian parolees –

Description

FY 2022 and 2023

Because of Washington Representative My-Linh Thai's efforts, Washington's FY2022 and FY2023 budgets include \$8,849,000 and \$19,909,000, respectively, for the state to contract with nonprofit organizations that provide services to refugees and immigrants in Washington state. This money will be used by such organizations to provide housing support, immigrant services, education, employment assistance, and other critical resources to these individuals.

[**Link to budget amendment**](#)

1 uninsured adults with income up to 138 percent of the federal poverty
2 level regardless of immigration status in collaboration with the
3 health care authority. Funding is subject to the conditions,
4 limitations, and review requirements of section 701 of this act.

5 (28) \$8,489,000 of the general fund—state appropriation for
6 fiscal year 2022 and \$19,909,000 of the general fund—state
7 appropriation for fiscal year 2023 are provided solely for the
8 department to contract with nonprofit organizations to provide
9 services to refugees and immigrants that have arrived in Washington
10 state on or after July 1, 2021, and are eligible for federal refugee
11 resettlement services, including those from Afghanistan and Ukraine.
12 The services shall include, but are not limited to, emergency,
13 temporary, and long-term housing and assistance with food,
14 transportation, accessing childhood education services, applying for
15 benefits and immigrant services, education and employment support,
16 and social services navigation.

17 (29) \$750,000 of the general fund—state appropriation for fiscal
18 year 2023 is provided solely for the department to provide funding to
19 domestic violence services providers in Washington state that receive
20 funding through the domestic violence services program and provide
21 shelter services. The funding to each entity shall be proportionate,
22 based upon bed capacity. This funding shall be in addition to any
23 other funds previously provided to or scheduled to be provided under
24 a contract with the domestic violence services program in the
25 2021-2023 fiscal biennium.

26 (30) \$1,000 of the general fund—state appropriation for fiscal
27 year 2023 is for the implementation of Engrossed Second Substitute
28 House Bill No. 2075 (DSHS service requirements).

29 (31) \$211,000 of the general fund—state appropriation for fiscal
30 year 2022, \$5,727,000 of the general fund—state appropriation for
31 fiscal year 2023, and \$13,762,000 of the general fund—federal
32 appropriation are provided solely for the integrated eligibility and
33 enrollment modernization project to create a comprehensive
34 application and benefit status tracker for multiple programs and to
35 establish a foundational platform. Funding is subject to the
36 conditions, limitations, and review requirements of section 701 of
37 this act.

38 (32) \$27,000 of the general fund—state appropriation for fiscal
39 year 2023 is provided solely for implementation of Substitute Senate