

# IRC Protection Needs Overview: Monitoring and Trends

April – September 2022

IRAQ



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## Abbreviations

ABC	Area Based Coordination Groups
FGD	Focus Group Discussion
HCT	Humanitarian Country Team
HLP	Housing, Land, and Property
HRP	Humanitarian Response Plan
HTS	Humanitarian Transition Strategy
IDP	Internally Displaced People
IRC	International Rescue Committee
KII	Key Informant Interviews
NPC	National Protection Cluster
PDS	Public Distribution System
PRoL	Protection and Rule of Law
PWD	Persons with Disabilities
Q2	Quarter Two
Q3	Quarter Three
SGBV	Sexual and Gender-Based Violence

## Introduction

Since 2003, the International Rescue Committee (IRC) has provided humanitarian aid and assistance to communities affected by conflict in Iraq. Today we deliver multi-sectoral interventions to support internally displaced people (IDPs), returnees, and host communities. Our Protection and Rule of Law (PRoL) programming works to safeguard the human rights and well-being of Iraqis in Anbar, Kirkuk, Ninewa, and Salah al-Din provinces. This comprehensive approach includes protection monitoring, cash for protection, legal awareness trainings and support, and building awareness and responses to the unique protection needs of vulnerable groups including women and girls, IDPs, minorities, children, and persons with disabilities. In the 2022 fiscal year, these activities reached 61,752 people.

IRC Iraq's protection team conducts regular monitoring and needs assessments in our areas of operation to ensure the needs of families and individuals are being registered and that our programming is responsive to emerging trends in protection. This report provides an overview of the data collected during protection monitoring in quarter two (Q2) [April-June] and quarter three (Q3) [July-September] of 2022. These findings contribute to programming and inform our advocacy at the Baghdad and governorate levels, as well as with key protection stakeholders and international actors.

## Background

Five years after the declared end of conflict against the ISIS group in Iraq, humanitarian needs remain and complex protection challenges require solutions to support Iraqis in the achievement of durable solutions to displacement. The 2022 Humanitarian Response Plan (HRP) indicated that 2.5 million Iraqis are in need of humanitarian assistance, with over 1 million people experiencing protracted displacement. Needs remain high in areas that experienced conflict, including Anbar, Kirkuk, Ninewa, and Salah al-Din, and populations including IDPs (particularly those living in informal settlements), returnees, and host communities have unmet and ongoing protection concerns. 1.5 million people were identified as 'in need' of general protection services and support.

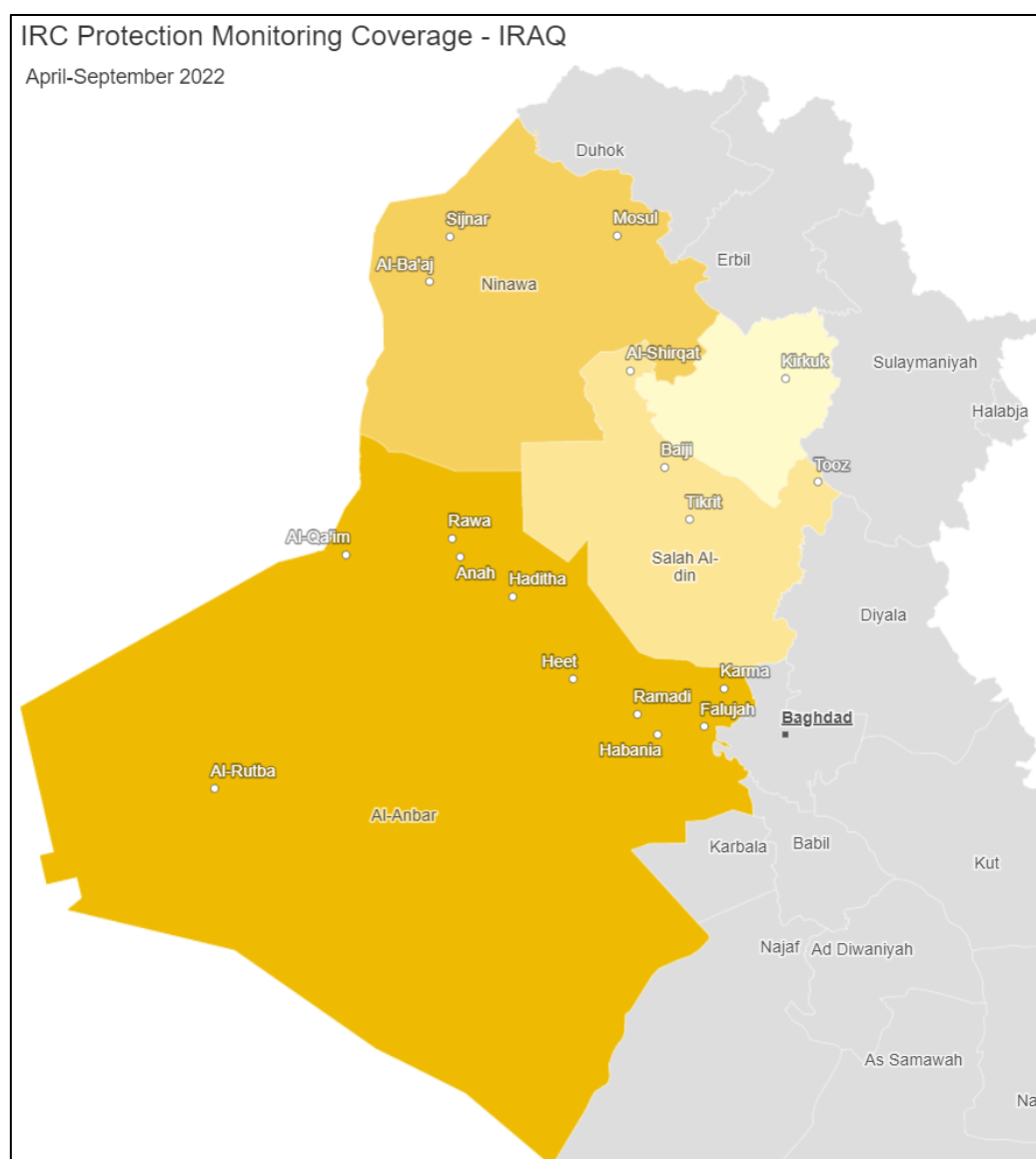
In response to the nascent durable solutions architecture and the scale-down of humanitarian actors and aid, the humanitarian country team (HCT) has initiated a humanitarian transition strategy (HTS) which will see the coordination of service delivery pass to key actors including development actors, the Government of Iraq, and humanitarian agencies. The National Protection Cluster (NPC) is being succeeded by the Protection and Human Rights Platform, which will coordinate with the newly established Area Based Coordination groups (ABCs) to monitor and respond to protection concerns.

At this critical moment of transition, it is more important than ever that actors working to deliver protection assistance are actively monitoring the protection and legal rights environment, and coordinating to share information and response plans across

international and local actors, as well as with the Government of Iraq at federal and sub-national levels. The IRC's protection monitoring achieves this objective by surveying a broad range of the Iraqi population and sharing the findings with key partners and using it to inform our response.

## Methodology

The findings for the IRC's protection monitoring assessments in Iraq were compiled through key informant interviews (KIIs) with target populations, household-level surveys and interviews, focus groups discussions (FGDs), and observation assessments. In the Q2 report, 16 locations across Anbar, Kirkuk, Ninewa, and Salah al-Din were included in data collection and 17 locations across the four governorates were included in data collection activities for the Q3 report.





In order to better understand the unique protection needs of different groups, IRC staff collected data from men, women, boys, and girls of different ages, ethnic backgrounds, displacement and documentation status. Households and individuals were asked about their access to legal services, education, child labor, instances of sexual and gender-based violence (SGBV), and barriers to return, among other key issues. For a full list of survey questions please see Annex A. IRC data collectors informed survey, interview, and discussion participants about data security and anonymity practices, and gender-sensitive collection methods were used such as pairing female interviewees with female enumerators or hosting gender-segregated FGDs.

Methods	Q2			Q3			Grand Total
	Male	Female	Total	Male	Female	Total	
HH Survey	404	452	856	250	311	561	1417
KII	155	43	198	203	48	251	449
FGD	524	699	1223 (159 groups)	617	539	1156 (172 groups)	2379 (331 groups)

Table 1: Desegregated number of participants of protection monitoring activities

## Key Findings: April - June, 2022

During this period, the IRC found that several factors contributed to a protection and rights environment in which multiple groups faced challenges. Concerns ranged from lack of access to basic services such as health, shelter, and education support to lack of awareness about legal processes required to gain civil documentation or other necessary documents. These challenges were highlighted by participants from IDP, returnee, and host communities.

The main findings, as reported through KIIs, FGDs, and surveys were:

### Basic Needs

- 27% of interviewed participants indicated that they received humanitarian assistance in the previous three months.
- 66% of households reported difficulties in accessing basic services.
- Priority needs cited were health services, food, education, vocational training and livelihood support, and shelter.
- Barriers to accessing services included the cost of services (82% of respondents), far distance of service providers and locations (68% of respondents), services located in areas that pose a security threat (26% of respondents), a lack of information about services or how to access them (12% of respondents), and a lack of civil documentation (5% of respondents).

## **Displacement and Returns**

- For returnee households, the main reasons behind returns were inability to afford rent or shelter in area of displacement (53% of respondents), lack of job opportunities in area of displacement (46% of respondents), and inability to access basic services in area of displacement (44% of respondents).
- Of returnee households surveyed, 94% reported voluntary returns, while 5% indicated that returns were not voluntary.
- Within IDP communities, 61% of surveyed households indicated that they are not willing to return due to lack of shelter or destroyed/damaged homes (83% of respondents), lack of income or livelihood opportunities (67% of respondents), and lack of access to basic services (36% of respondents).
- For IDPs who are willing to return—33% of surveyed households—the main reasons are due to safety and security concerns (56% of respondents), threat of arrest and detention (50% of respondents), difficulties accessing services (42% of respondents), and lack of income or livelihood opportunities (42% of respondents) all present in their areas of displacement.
- The main barriers for IDPs to return to their areas of origin were lack of income or livelihood opportunities (74% of respondents), lack of shelter or destroyed/damaged homes (69% of respondents), and lack of access to basic services (45% of respondents).
- The most pressing needs for IDPs in communities were vocational training and livelihood support, followed by health services, food, shelter, education, and legal assistance.
- IDPs faced high rates of child labor, child marriage, and missing civil documentation.

## **Legal Assistance**

- KIIs revealed that the priority legal services required are civil documentation (68% of KIIs), personal status and family law support such as birth, marriage, death, and divorce certificates, similarity of names, and inheritance (64% of KIIs), housing, land, and property (HLP) and other forms of compensation due to losses during the war against the ISIS group (57% of KIIs).
- 21% of households reported one or more members missing civil documentation. The top five missing documents were reported as national certificate (40% of respondents), civil ID (38% of respondents), unified ID card (33% of respondents), housing card (24% of respondents), and the public distribution system (PDS) card (17% of respondents).
- Barriers to accessing legal services included high price of legal services (74% of respondents), high cost of transportation to access services (62% of respondents), lack of service providers within their communities (33% of

respondents), and a general lack of information or knowledge about legal services (30% of respondents).

### **Heightened Vulnerabilities**

- Women, adolescent boys and girls, and persons with disabilities (PWD) were reported as the most at risk of exploitation and abuse.
  - Exploitation included children begging on streets or working in unsafe conditions, women being exploited to earn money, and individuals being forced to work without payment.
  - The majority of FGDs pointed to prevalence of domestic violence in communities.
- For PWD, a lack of awareness on the needs of PWD, lack of accessible infrastructure, and prevalence of discriminatory treatment all served as barriers to accessing services.
- For women, customary gender norms, safety concerns, lack of access to information, and domestic responsibilities all served as barriers to accessing services. Threats of or instances of harassment were also cited.

## **Key Findings: July - September, 2022**

Protection monitoring from Q3 2022 largely mirrored the findings from Q2, with priority needs remaining unchanged and the top issues affecting returns and displacement also remaining unchanged. While reported issues were the same, priority or severity may have varied from prior reporting and data has been included to indicate these changes.

### **Basic Needs**

- 21% of interviewed participants indicated that they received humanitarian assistance in the previous three months.
- 84% of households reported difficulties in accessing basic services. This represents an **increase** from the previous quarter.
- Priority needs cited were health services, vocational training and livelihood support, education, food, and shelter.
  - Notably, vocational training and livelihood support became the second-highest-ranked priorities for communities during this period.
- Barriers to accessing services included the cost of services (84% of respondents), far distance of service providers and locations (76% of



respondents), a lack of information about services or how to access them (20% of respondents), services are located in areas that pose a security threat (18% of respondents), and a lack of civil documentation (6% of respondents).

### **Displacement and Returns**

- For returnee households, the main reasons behind returns were lack of job opportunities in area of displacement (64% of respondents), inability to afford rent or shelter in area of displacement (61% of respondents), and inability to access basic services in area of displacement (60% of respondents).
- Of returnee households surveyed, 99% reported voluntary returns, while 1% indicated that returns were not voluntary.
- Within IDP communities, 54% of surveyed households indicated that they are not willing to return due to lack of shelter or destroyed/damaged homes (83% of respondents), lack of income or livelihood opportunities (71% of respondents), and lack of access to basic services (35% of respondents).
- For IDPs who are willing to return—44% of surveyed households—the main reasons are due to safety and security concerns (62% of respondents), lack of income or livelihood opportunities (48% of respondents), threat of arrest and detention (38% of respondents), and difficulties accessing services (23% of respondents).
- The main barriers for IDPs to return to their areas of origin were lack of income or livelihood opportunities (71% of respondents), lack of shelter or destroyed/damaged homes (66% of respondents), and lack of access to basic services (57% of respondents).
- The most pressing needs for IDPs in communities were vocational training and livelihood support, followed by health services, shelter, education, food, and legal assistance.
- IDPs continued to face high rates of child labor, child marriage, and missing civil documentation.

### **Legal Assistance**

- KIIs revealed that the priority legal services required are civil documentation (74% of KIIs), personal status and family law support such as birth, marriage, death, and divorce certificates, similarity of names, and inheritance (74% of KIIs), HLP and other forms of compensation due to losses during the war against the ISIS group (53% of KIIs).
- 15% of households reported one or more members missing civil documentation, indicating an **improvement** in linking households to documentation services. The top five missing documents were reported as civil ID (44% of respondents), unified ID card (36% of respondents), nationality

certificate (24% of respondents), birth certificate (14% of respondents), and housing card (10% of respondents).

- Barriers to accessing legal services included high price of legal services (73% of respondents), high cost of transportation to access services (72% of respondents), lack of service providers within their communities (53% of respondents), and a general lack of information or knowledge about legal services (40% of respondents).
- Other legal challenges included freedom of movement due to checkpoints, security clearance, and identification requirements, as well as the need for IDPs to access legal services in their areas of origin rather than in their areas of displacement.

### **Heightened Vulnerabilities**

Conditions for at-risk groups remained unchanged from Q2 to Q3 according to monitoring reports.

## **In focus: Women and Girls**

Protection monitoring revealed that women and girls faced heightened vulnerabilities and concerns that compounded their risk of exploitation, abuse, lack of services, and protection threats. For example, the challenges communities noted in accessing health care or food support such as far distances to travel or cost of services, are heightened for women who have restricted movement or lack of financial independence due to cultural norms. Furthermore, interruptions in education were more frequent for girl children, with families prioritizing the schooling of boys, expecting girls to take on domestic responsibilities, or child marriage impacting girls' abilities to continue their studies.

Another key risk for women and girls was the threat of abuse or exploitation during travel or when entering offices. Female participants reported feelings of insecurity about accessing services located far from their homes, due to the threat of abuse they may encounter. This lack of security necessarily prevents women, including women acting as heads of households, from accessing services including livelihood support, legal services to gain civil documentation, or health care for themselves and their children.

## **In focus: Children**

These reports also showed that children face unique risks in the current protection environment. Indeed, security risks and restrictions on access to services or support affected children in distinct ways and made clear the need for multi-sectoral solutions and approaches to solve protection concerns.

In the Q2 survey, 23% of households indicated that they had school-aged children working during school hours, while in Q3 37% of households indicated at least one school-aged child working during school hours. A further [IRC study](#) conducted in five areas of East Mosul in November 2022 showed that of 411 households surveyed, more than half had children engaged in child labor. Without proper guardrails in place, these children are working in informal settings such as daily construction labor, collecting metal and other materials, or in traditional settings such as herding and farming. The data specifically noted the presence of children in ‘street’ related work such as selling drugs. These harmful labor practices not only put children in physical danger but also prevent them from pursuing education or developing socially at the same rate as their peers.

While the reasons behind the prevalence of child labor are varied, there are a few constants throughout host communities, returnees, and IDPs. First, slow economic recovery means that many families depend on the meager wages produced by children to contribute to household earnings. Furthermore, these families may not have financial resources to send children to school. Second, for families struggling to get civil identity documents and family documents, enrollment in school can be an insurmountable challenge and children may have gone years without any formal education. These obstacles are multiplied for girl children, when families may resort to child marriage as a way to cope with a loss of civil documentation or poor economic status. In addition, many school buildings have not yet been rehabilitated or are unable to host full classes due to damage.

## **In focus: Civil Documentation**

Lastly, civil documentation was a cross-cutting issue cited by all communities as negatively affecting their protection outcomes. Barriers to civil documentation included high cost of legal fees, lack of awareness about legal procedures, high cost of transportation associated with travel to get legal services, bribes or corruption on behalf of government officials, negative treatment of families with perceived affiliation, and—for women and girls—omnipresent fear of harassment during travel to legal offices or from officials themselves. For female-headed households in which the male family head is missing or presumed dead, additional challenges such as blood tests or Mukhtar letters are required to prove the identity of their children.

Despite these challenges, it is imperative for families to gain access to civil identity documents including death and marriage certificates, unified ID cards, and others in order to access key services including health, education, nutrition support. Furthermore, legal barriers prevented families from accessing HLP compensation or other forms of compensation available to those who suffered losses during the war against the ISIS group.

For families without these documents, a cycle of precarity is perpetuated and they are forced to find other means to cope.

## Conclusion

The IRC's team in Iraq conducted protection monitoring and needs assessments throughout 2022 to better understand the challenges our clients are facing as they work to rebuild their lives in the wake of conflict. Five years after declared victory over the ISIS group, it is apparent that all stakeholders—from government actors, to local non-governmental organizations, to international organizations, to the UN community—must continue efforts that bring safety and stability to Iraqis affected by conflict. Furthermore, our monitoring shows that certain groups face increased protection challenges due to factors such as gender, age, perceived affiliation, or status of their civil documentation.

The IRC Iraq's protection and legal teams will continue to conduct legal awareness sessions to connect communities to the information they need, provide legal and protection support including cash for protection and attorneys, and work with local partners to ensure our programming meets individuals and families who may be in hard-to-reach geographic locations or who may be otherwise at a disadvantage due to factors such as disability or inability to travel.

We anticipate further quarterly protection assessments to be conducted through Quarter 4 of 2022 (October – December) and Quarter 1 of 2023 (January -March) and will share the next six months of data in Spring 2023.

## Acknowledgements

IRC Iraq's protection monitoring reports and subsequent analysis are possible thanks to the support of our donors and the participation of our clients. This work is further supported by the Iraq Humanitarian Fund.

This publication has been produced with the assistance of the Office of the United Nations High Commissioner for Refugees (UNHCR). The contents of this publication are the sole responsibility of the IRC and can in no way be taken to reflect the views of UNHCR.

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# Annex A

## 1- Household Survey Form

### Step 1: Verbal

#### Consent

Obtain verbal consent before starting the discussion. The founding considerations in carrying out this HH Survey is that is that participation is voluntary and personal information will be kept confidential. It is imperative that the participant understands these conditions.

Read out loud the below consent statement to the HH survey participants and ask them to confirm they have understood and consent to participating in the survey.

1. "My name is \_\_\_\_\_ [name] and I am a \_\_\_\_\_ [position] with the International Rescue Committee (IRC), a humanitarian organization working in Iraq.. We are conducting a data collection exercise to better understand the protection needs in your community.
2. I would like to **invite you to participate** in this interview in order to share your views on the protection risks and needs that you and your community is facing. This interview will not take longer than **30-40 minutes**.
3. Your participation in this interview is entirely **voluntary**. This means you can choose whether you want to participate or not, and if you do, you can choose to not answer any question or to stop at any point. **If you do not want to participate in the interview, this will have no impact on your eligibility for any humanitarian assistance that might be provided to you or your community.**
4. Following this interview and if you agree, we may contact you again to receive updates about changing circumstances in your community or to conduct additional interviews in the future.
5. This interview will be **confidential**. You do not have to provide your name or phone number – it is your choice to do so. The information you provide will be stored in a secure database managed by the IRC and no other party will have access to it. Information will only be used for analysis to assess community needs and support the humanitarian response.
6. The information collected during this interview will inform programming and humanitarian assistance in your area, which will also depend on numerous other factors, such as availability of partnerships and resources.
7. Do you understand the above? Do you have any questions?
8. Do you consent to participate in the survey?

Informed Consent Provided: Yes ☐ No ☐

### Step 2: Assessment

#### details

Staff name	Position	Date
Governate	District and Sub-District	Location (town /
village / community / neighborhood / camp / informal site)		

### Step 3: HH Assessment

#### A. Basic information about the household:

<b>Full Name (only in case of referrals)</b> 	<b>Sex</b> Male <input type="checkbox"/> Female <input type="checkbox"/>	<b>Nationality</b> Iraqi <input type="checkbox"/> Other <input type="checkbox"/> Specify	<b>Status</b> IDP <input type="checkbox"/> Returnee <input type="checkbox"/> Host Community <input type="checkbox"/> Refugee/asylum-seeker <input type="checkbox"/>
<b>Beneficiary Code</b> 			
<b>Gov, District, Location</b> 	<b>Area of Origin (Province-district-sub-district)</b> 	<b>Phone number (preferably 2 Phone NMs)</b> 	<b>Number of individuals within Household</b> Boys > Girls > Men > Women>
	<b>Age group</b> <input type="checkbox"/> 15-17 years old <input type="checkbox"/> 18-25 years old <input type="checkbox"/> 26-60 years old <input type="checkbox"/> 60+ years old		
<b>1. Do you have difficulty seeing, even when wearing glasses?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.  - <b>Does anyone in your household have difficulty seeing, even when wearing glasses?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.	<b>2. Do you have difficulty hearing, even when using a hearing aid?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.  - <b>Does anyone in your household have difficulty hearing, even when using a hearing aid?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.		<b>3. Do you have difficulty walking or climbing steps?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.  - <b>Does anyone in your household have difficulty walking or climbing steps?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.



<p><b>4. Do you have difficulty remembering or concentrating?</b></p> <p><input type="checkbox"/> No difficulty  <input type="checkbox"/> Some difficulty  <input type="checkbox"/> A lot of difficulty  <input type="checkbox"/> Cannot do at all/unable to do.  <input type="checkbox"/> Refused to answer.</p> <p><b>5. Does anyone in your household have difficulty remembering or concentrating?</b></p> <p><input type="checkbox"/> No difficulty  <input type="checkbox"/> Some difficulty  <input type="checkbox"/> A lot of difficulty  <input type="checkbox"/> Cannot do at all/unable to do.  <input type="checkbox"/> Refused to answer.</p>	<p><b>6. How many times did your family displace?</b></p> <p><input type="checkbox"/> 1 time  <input type="checkbox"/> 2 times  <input type="checkbox"/> 3+ times</p> <p><b>7. When did your family arrive at the current location?</b></p> <p><input type="checkbox"/> 2 Months Ago  <input type="checkbox"/> 3-6 Months Ago  <input type="checkbox"/> 7-9 Months Ago  <input type="checkbox"/> 1 Year Ago,</p>	<p><b>8. If this is a return to your area of origin, was it a voluntary return?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No  <input type="checkbox"/> No Answer</p> <p><b>9. What made you return?</b></p> <p><input type="checkbox"/> Evicted  <input type="checkbox"/> Fear of being arrested.  <input type="checkbox"/> Cannot afford rent.  <input type="checkbox"/> Unable to access basic need.  <input type="checkbox"/> No job opportunities  <input type="checkbox"/> Tension with host community  <input type="checkbox"/> restriction of movement  <input type="checkbox"/> Other</p>
<p><b>10. What is your area of origin? (district and sub-district)</b>  (CommCare-Drop down list)</p>	<p><b>11. What are the reasons behind leaving your area of origin?</b></p> <p><input type="checkbox"/> Safety concerns  <input type="checkbox"/> Damaged or destroyed shelters.  <input type="checkbox"/> No access to income resource  <input type="checkbox"/> Absence of or no access to basic services  <input type="checkbox"/> Threat of detention/arrest/community violence.  <input type="checkbox"/> Domestic violence/SGBV  <input type="checkbox"/> Threat of eviction  <input type="checkbox"/> Threat of injury and death due to military operations  <input type="checkbox"/> Threat of forced recruitment by armed groups  <input type="checkbox"/> No answer  <input type="checkbox"/> Other, Specify</p> <hr/>	<p><b>12. Civil status</b></p> <p><input type="checkbox"/> Divorce  <input type="checkbox"/> Married  <input type="checkbox"/> Separated  <input type="checkbox"/> Single  <input type="checkbox"/> Widowed  <input type="checkbox"/> Prefer not to disclose.  <input type="checkbox"/> Married but the husband is detained</p>

<p><b>13. Civil status</b></p> <p><input type="checkbox"/> Divorce</p> <p><input type="checkbox"/> Married</p> <p><input type="checkbox"/> Separated</p> <p><input type="checkbox"/> Single</p> <p><input type="checkbox"/> Widowed</p> <p><input type="checkbox"/> Prefer not to disclose.</p> <p><input type="checkbox"/> Married but the husband is detained</p>	<p><b>14. Are you willing to return to your area of origin?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> I do not Know.</p>
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<p><b>- If Yes, Expand,</b></p> <p><input type="checkbox"/> Threat of eviction in the host community</p> <p><input type="checkbox"/> Threat of arrest</p> <p><input type="checkbox"/> Safety and security concerns</p> <p><input type="checkbox"/> Difficulties to access basic services</p> <p><input type="checkbox"/> Lack of education facilities</p> <p><input type="checkbox"/> Lack of healthcare facilities</p> <p><input type="checkbox"/> Lack of income generating opportunities</p> <p><input type="checkbox"/> Movement restrictions</p> <p><input type="checkbox"/> Difficulties in finding a suitable shelter</p> <p><input type="checkbox"/> No Answer</p> <p><input type="checkbox"/> Other, Specify</p> <hr/> <p><b>15. If returnee, when did you return?</b></p> <p><input type="checkbox"/> 2 months ago,</p> <p><input type="checkbox"/> 3-6 months ago,</p> <p><input type="checkbox"/> 7-12 months ago,</p> <p><input type="checkbox"/> 1 year ago.</p> <p><b>- Did you face any issues regarding your return with the host community?</b></p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes, Elaborate</p> <hr/>	<p><b>- If No, Expand,</b></p> <p><input type="checkbox"/> Lack of income resources.</p> <p><input type="checkbox"/> No Shelter / destroyed or damaged house</p> <p><input type="checkbox"/> Fear of violence (SGBV, community violence, armed groups)</p> <p><input type="checkbox"/> Community tensions</p> <p><input type="checkbox"/> Fear of persecution from the police or security forces</p> <p><input type="checkbox"/> Discrimination</p> <p><input type="checkbox"/> Lack of access to basic services.</p> <p><input type="checkbox"/> Lack of ID and civil documentation</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Other, specify</p> <hr/> <p><b>16. Are you facing difficulties in accessing the basic services?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><b>If yes, why?</b></p> <p><input type="checkbox"/> The services are located too far from where I live.</p> <p><input type="checkbox"/> The services are located in an area that poses safety concerns for me.</p> <p><input type="checkbox"/> The services are too costly, and I cannot afford it</p> <p><input type="checkbox"/> I have no information or understanding on how to access the services.</p>
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<p><b>19. What information do you need to be able to return to your area of origin?</b></p> <p><input type="checkbox"/> Legal rights</p> <p><input type="checkbox"/> Civil documentation/HLP case's practices in court and civil directorates</p> <p><input type="checkbox"/> Available service providers at your area</p> <p><input type="checkbox"/> Security clearance process</p> <p><input type="checkbox"/> Access to basic need</p> <p><input checked="" type="checkbox"/> Other</p>	<p><input type="checkbox"/> I have no ID or civil documents or registration that are required to access services.</p> <p><input type="checkbox"/> The services are available and / or accessible only to certain social groups.</p> <p><input type="checkbox"/> The services are not gender-, age- or disability-sensitive.</p> <p><b>17. Have you or anyone in your family registered with MOLSA/ MOMD?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Do not Know.</p>
<p><b>20. . Are there emergency health services/ ambulance available in your community?</b></p> <p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p> <p><b>21. Is there any hospital/medical clinic/Women healthcare center nearby? Is it available during night hours?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p><b>18. If no, why not?</b></p> <p><input type="checkbox"/> Pending registration case.</p> <p><input type="checkbox"/> Registration was rejected.</p> <p><input type="checkbox"/> Cannot afford legal/transportation fees.</p> <p><input type="checkbox"/> I have no information about the practices in MOMD/MOLSA directorates.</p> <p><input type="checkbox"/> I am not comfortable sharing my information with MOMD/MOLSA.</p> <p><input type="checkbox"/> No answer.</p> <p><input type="checkbox"/> Other. Specify</p> <p>_____</p>

**B. Legal assistance.**

<p><b>22. Are there any individuals in your household missing civil documentation?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> I do not know.</p>	<p><b>23. If Yes, which legal documents you or your family are missing?</b></p> <p><input type="checkbox"/> Unified Card</p> <p><input type="checkbox"/> Nationality Certificate</p> <p><input type="checkbox"/> Civil ID</p> <p><input type="checkbox"/> Residents/housing card</p> <p><input type="checkbox"/> PDS card</p> <p><input type="checkbox"/> Passport</p> <p><input type="checkbox"/> Ratify documents.</p> <p><input type="checkbox"/> Proof of Birth</p> <p><input type="checkbox"/> Registry of proof of birth in PHCC</p> <p><input type="checkbox"/> Registry of proof of descent in PHCC</p> <p><input type="checkbox"/> Registry of new birth in PHCC</p> <p><input type="checkbox"/> Registry of proof of death in PHCC</p> <p><input type="checkbox"/> Marriage case</p> <p><input type="checkbox"/> Divorce case</p> <p><input type="checkbox"/> Proof of lineage</p> <p><input type="checkbox"/> Alimony</p> <p><input type="checkbox"/> Child custody</p> <p><input type="checkbox"/> Compensation - terrorism victims/martyrs</p> <p><input type="checkbox"/> Compensation – forced divorce.</p> <p><input type="checkbox"/> Heir's deed</p> <p><input type="checkbox"/> Matrimonial property rights</p>
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	<input type="checkbox"/> Housing support letter <input type="checkbox"/> Property compensation <input type="checkbox"/> Eviction <input type="checkbox"/> Title deed <input type="checkbox"/> Lease contract <input type="checkbox"/> Will and estates <input type="checkbox"/> Land's allocation <input type="checkbox"/> Loss of property <input type="checkbox"/> Proof of cession of inheritance shares <input type="checkbox"/> Similarity of names <input type="checkbox"/> Missing person <input type="checkbox"/> Birth certificate <input type="checkbox"/> Death certificate <input type="checkbox"/> Release from detention <input type="checkbox"/> Cease to investigate. <input type="checkbox"/> Other
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**C. Questions related to shelter.**

<p><b>23. What is the status of your shelter?</b></p> <input type="checkbox"/> Good quality shelter unit / house <input type="checkbox"/> Tent <input type="checkbox"/> Unfinished building <input type="checkbox"/> Building that needs urgent essential repairs. <input type="checkbox"/> Abandoned public building. <input type="checkbox"/> Abandoned private building. <input type="checkbox"/> Other, Specify _____	<p><b>24. What is the type of the shelter?</b></p> <input type="checkbox"/> Informal Site <input type="checkbox"/> IDP / Refugee Camp <input type="checkbox"/> Own House <input type="checkbox"/> Rented House <input type="checkbox"/> Donated house <input type="checkbox"/> Sharing house with host community <input type="checkbox"/> Abandoned Building <input type="checkbox"/> Tent or other makeshift shelter solution <input type="checkbox"/> Other, Specify _____
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**D. Sources of income.**

<p><b>25. What is your main source of income?</b></p> <input type="checkbox"/> Daily labor <input type="checkbox"/> Community support <input type="checkbox"/> Borrowing money or goods from family / friends <input type="checkbox"/> Owner of small shop or other small business activity <input type="checkbox"/> Government employment <input type="checkbox"/> Humanitarian assistance <input type="checkbox"/> Begging <input type="checkbox"/> No stable income / reliance on family support <input type="checkbox"/> Other, Specify _____	<p><b>26. Are you or/and one of your family working?</b></p> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer
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<p><b>27. Do you have a member within your family with a serious illness or chronic medical conditions?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><b>28. If Yes, who is the main breadwinner in your family?</b></p> <p><input type="checkbox"/> Adult male <input type="checkbox"/> Adult female <input type="checkbox"/> Male child <input type="checkbox"/> Female child</p>
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**E. Eviction threats**

<p><b>29. Have you received threats of eviction?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><b>30. Has the community/particular households within your community received threats of eviction in the last three months?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p><b>31. If yes, by whom?</b></p> <p><input type="checkbox"/> Tribe <input type="checkbox"/> Mukhtar <input type="checkbox"/> Host community <input type="checkbox"/> Local authority <input type="checkbox"/> Law enforcement, security, or military forces <input type="checkbox"/> Property owner <input type="checkbox"/> Camp management <input type="checkbox"/> Armed or criminal groups or individuals <input type="checkbox"/> Other</p>	<p><b>32. How did the eviction happen?</b></p> <p><input type="checkbox"/> With notice period, please specify the notice period ( ). <input type="checkbox"/> Without notice period. <input type="checkbox"/> Forced immediate eviction. <input type="checkbox"/> Use of threat of violence. <input type="checkbox"/> IDs taken away. <input type="checkbox"/> Other, Specify _____</p>

**F. School attendance and child labor**

<p><b>33. Are the school-aged children in your family going to secondary school?</b></p> <p><input type="checkbox"/> All of them <input type="checkbox"/> Partially <input type="checkbox"/> Few of them <input type="checkbox"/> No</p> <p><b>34. How many?</b></p> <p><input type="checkbox"/> 1-2 <input type="checkbox"/> 3-4 <input type="checkbox"/> 5-6</p>	<p><b>35. What are the difficulties of not attending the school?</b></p> <ul style="list-style-type: none"> <li>- Lack of school / school damaged/destroyed.</li> <li>- Lack of teaching staff or age-appropriate curriculum</li> <li>- Lack of civil documentation</li> <li>- Safety and accessibility concerns</li> <li>- Lack of financial and material means to support school attendance.</li> <li>- Child helping families to earn a living.</li> </ul> <p>Other, specify _____</p>
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<p><b>36. Are the school-aged children in your community going to primary school?</b></p> <p><input type="checkbox"/> All of them  <input type="checkbox"/> Partially  <input type="checkbox"/> Few of them  <input type="checkbox"/> No</p> <p><b>37. How many?</b></p> <p><input type="checkbox"/> 1-2  <input type="checkbox"/> 3-4  <input type="checkbox"/> 5-6</p>	<p><b>38. What are the difficulties of not attending the school?</b></p> <ul style="list-style-type: none"> <li>- Lack of school / school damaged/destroyed.</li> <li>- Lack of teaching staff or age-appropriate curriculum</li> <li>- Lack of civil documentation</li> <li>- Safety and accessibility concerns</li> <li>- Lack of financial and material means to support school attendance.</li> <li>- Child helping families to earn a living.</li> </ul> <p>Other, specify _____</p>
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<p><b>39. Are there any school-aged children in your family who are working during school hours?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No  <input type="checkbox"/> No Answer</p>	<p><b>40. If Yes, what is the type of work they do?</b></p> <p><input type="checkbox"/> Daily labor  <input type="checkbox"/> Street begging  <input type="checkbox"/> Worker in small shop  <input type="checkbox"/> Domestic work  <input type="checkbox"/> Construction  <input type="checkbox"/> Other  <input type="checkbox"/> Other</p>
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<p><b>41. Is your family hosting children from other families?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No  <input type="checkbox"/> No Answer</p>	<p><b>Have you attempted to find their parents?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No  <input type="checkbox"/> No Answer</p>
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**G. Access to services.**

<p><b>42. Did you receive any humanitarian assistance in the past 3 months?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No  <input type="checkbox"/> No Answer</p>	<p><b>If yes, what kind of assistance?</b></p> <p><input type="checkbox"/> Education  <input type="checkbox"/> Health services  <input type="checkbox"/> WASH  <input type="checkbox"/> Shelter  <input type="checkbox"/> Food  <input type="checkbox"/> NFI</p>
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	<input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support <input type="checkbox"/> Legal Assistance, Counseling, and Information <input type="checkbox"/> Housing, Land and Property compensation <input type="checkbox"/> Activities for Children <input type="checkbox"/> life skills and recreational activities <input type="checkbox"/> Protection for women <input type="checkbox"/> Protection for Men <input type="checkbox"/> MHPSS <input type="checkbox"/> Other; Specify _____
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<p><b>43. What kind of assistance does your family need the most? Please choose three options in order of priority from the below list.</b></p> <p><input checked="" type="checkbox"/> Education  <input type="checkbox"/> Health services  <input type="checkbox"/> WASH  <input type="checkbox"/> Shelter  <input type="checkbox"/> Food  <input type="checkbox"/> NFI  <input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support  <input type="checkbox"/> Legal Assistance, Counseling, and Information  <input type="checkbox"/> Housing, Land and Property compensation  <input type="checkbox"/> Activities for Children  <input type="checkbox"/> life skills and recreational activities  <input type="checkbox"/> Protection for women  <input type="checkbox"/> Protection for Men  <input type="checkbox"/> MHPSS  <input type="checkbox"/> Other; Specify _____</p>	
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**H. Safety and security situation.**

<p><b>44. Are there any freedom of movement restrictions in your community?</b></p> <p><input type="checkbox"/> Yes  <input checked="" type="checkbox"/> Frequently  <input type="checkbox"/> Sometimes / Rarely  <input type="checkbox"/> No</p>	<p><b>45. If yes, why?</b></p> <p><input type="checkbox"/> Partial/fully curfew  <input type="checkbox"/> No IDs  <input type="checkbox"/> No security clearance  <input type="checkbox"/> Checkpoints  <input type="checkbox"/> Similarity of names  <input type="checkbox"/> Traditional restriction based on gender.  <input type="checkbox"/> Safety concerns for women and girls  <input type="checkbox"/> Safety concerns for minorities or persons with perceived affiliations  <input type="checkbox"/> Safety or accessibility concerns for persons living with a disability  <input type="checkbox"/> Other, specify _____</p>
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<p><b>46. Do you have a security clearance?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> In progress</p> <p><input type="checkbox"/> Cannot undergo one.</p>	<p><b>47. How do you see the security situation at your area?</b></p> <p><input type="checkbox"/> Very good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Unsafe</p> <p><input type="checkbox"/> Very unsafe</p>
<p><b>48. If the answer is unsafe or very unsafe, please explain why?</b></p> <p><input type="checkbox"/> Absence of authority / security actors</p> <p><input type="checkbox"/> Destroyed or damaged infrastructure</p> <p><input type="checkbox"/> Presence of UXOs, mines</p> <p><input type="checkbox"/> Community tensions / violence</p> <p><input type="checkbox"/> Presence of armed groups</p> <p><input type="checkbox"/> Potential harassment by the police or security forces or local community (this includes the risks of arrest and detention)</p> <p><input type="checkbox"/> Military operations</p> <p><input type="checkbox"/> High risks of SGBV, child abuse and exploitation</p> <p><input type="checkbox"/> High level of crime / poor implementation of the rule of law / poor capacity of law enforcement</p> <p><input type="checkbox"/> Other, specify _____</p>	<p><b>49. Do you feel safe in your community?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> Somewhat safe</p> <p><input type="checkbox"/> Somewhat unsafe</p> <p><input type="checkbox"/> No</p> <p><b>If No, Expand</b></p>

<p><b>50. Ask the KI if she or he would like to be referred for further assistance to IRC or other humanitarian organization. If the KI is not aware of the IRC and humanitarian sector work, briefly explain in plain language what humanitarian organizations do to support local communities. If the KI is interested in a referral, ask them what services they would like to be referred to:</b></p> <p><input type="checkbox"/> Education</p> <p><input type="checkbox"/> Health services</p> <p><input type="checkbox"/> WASH</p> <p><input type="checkbox"/> Shelter</p> <p><input type="checkbox"/> Food</p> <p><input type="checkbox"/> NFI</p> <p><input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support</p> <p><input type="checkbox"/> Legal Assistance, Counseling, and Information</p> <p><input type="checkbox"/> Housing, Land and Property compensation</p> <p><input type="checkbox"/> Activities for Children</p> <p><input type="checkbox"/> life skills and recreational activities</p> <p><input type="checkbox"/> Protection for women</p> <p><input type="checkbox"/> Protection for Men</p> <p><input type="checkbox"/> MHPSS</p> <p><input type="checkbox"/> Other; Specify _____</p>
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## 2- Key Informants Interview Form

### Step 1: Explain Purpose

Explain to the key informant that the key informant interview's goal is to facilitate the effective collection of information concerning the protection situation, violation of humanitarian principles, specific protection risks and needs at the targeted area. Inform the key informant (KI) that the collected information will be kept in strict confidentiality. KIs must understand that sharing the requested information is voluntary.

### Step 2: Obtain KII Consent

Obtain verbal consent before starting with the questions. Inform the KI that if she or he is not comfortable at any moment during the interview to answer questions, it is acceptable to end the interview immediately and thank the KI for their time. Use the below statement as a consent statement that the KI must read / hear and understand.

#### Suggested introduction:

9. "My name is \_\_\_\_\_ and I am with the International Rescue Committee (IRC), a humanitarian organization working in Iraq and Iraqi Kurdistan. We are conducting a data collection exercise to better understand the protection needs in the communities in your location.
10. I would like to **invite you to participate** in this interview in order to share your views on the protection risks and needs that your community is facing. This interview will not take longer than **30-40 minutes**.
11. Your participation in this interview is entirely **voluntary**. This means you can choose whether you want to participate or not, and if you do, you can choose to not answer any question or to stop at any point. **If you do not want to participate in the interview, this will have no impact on your eligibility for any humanitarian assistance that might be provided to you or your community.**
12. Following this interview and if you agree, we may contact you again to receive updates about the community in this location or to conduct additional interviews in the future.
13. This interview will be **confidential**. You do not have to provide your name or phone number – it is your choice to do so. The information you provide will be stored in a secure database managed by the IRC and no other party will have access to it. Information will only be used for analysis to assess community needs and support the humanitarian response.
14. The information collected during this interview will inform programming and humanitarian assistance in your area, which will also depend on numerous other factors, such as availability of partnerships and resources.
15. Do you understand the above? Do you have any questions?
16. Do you consent to participate in the survey?

17. Consent Provided? Yes ☐ No ☐

### Step 3: Interviewer details:

Staff Name	Staff Position	Date
Governate	District	Location

**Step 4:** Basic information about the key informant.

<b>Full Name (only in case of referrals)</b>	<b>Sex</b> Male <input type="checkbox"/> Female <input type="checkbox"/>	<b>Nationality</b> Iraqi <input type="checkbox"/> Other <input type="checkbox"/> Specify	<b>Status</b> IDP <input type="checkbox"/> Returnee <input type="checkbox"/> Host Community <input type="checkbox"/> Refugee/asylum-seeker <input type="checkbox"/>
<b>KI Unique Code</b>	<b>Location</b> Camp <input type="checkbox"/> In camp <input type="checkbox"/> Informal sites <input type="checkbox"/>		
<b>Gov, District, Location</b>	<b>Area of Origin (Province-district-sub-district)</b>	<b>Age group</b> <input type="checkbox"/> 15-17 years old <input type="checkbox"/> 18-25 years old <input type="checkbox"/> 26-60 years old <input type="checkbox"/> 60+ years old	<b>Phone number (preferably 2 Phone NMs)</b>
<b>24. What is your current role/position?</b>  <input type="checkbox"/> Other IDP / Returnee <input type="checkbox"/> Community or tribal leader <input type="checkbox"/> Outreach volunteer <input type="checkbox"/> Private sector workers and professional <input type="checkbox"/> Education professional (teacher, head of school etc.) <input type="checkbox"/> Government official/employee <input type="checkbox"/> Youth community leader <input type="checkbox"/> Health professional <input type="checkbox"/> Civil society organization <input type="checkbox"/> Women community leader <input type="checkbox"/> Religious leader	<b>2. Do you have difficulty seeing, even when wearing glasses?</b>  <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer. - <b>Does anyone inside the community have difficulty seeing, even when wearing glasses?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.	<b>3. Do you have difficulty hearing, even when using a hearing aid?</b>  <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer. - <b>Does anyone inside the community have difficulty hearing, even when using a hearing aid?</b> <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.	
<b>4. Do you have difficulty walking or climbing steps?</b>  <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.  - <b>Does anyone inside the community have difficulty walking or climbing steps?</b>	<b>5. Do you have difficulty remembering or concentrating?</b>  <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.  - <b>Does anyone inside the community have</b>		

<input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.	<b>difficulty remembering or concentrating?</b>  <input type="checkbox"/> No difficulty <input type="checkbox"/> Some difficulty <input type="checkbox"/> A lot of difficulty <input type="checkbox"/> Cannot do at all/unable to do. <input type="checkbox"/> Refused to answer.	
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**Step 5:** General information about services available in the community

<p><b>6. what are the available services the most important services that are needed in your community / area; select 3 answers in the order of priority.</b></p> <input type="checkbox"/> Education <input type="checkbox"/> Health services <input type="checkbox"/> WASH <input type="checkbox"/> Shelter <input type="checkbox"/> Food <input type="checkbox"/> NFI <input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support <input type="checkbox"/> Legal Assistance, Counseling, and Information <input type="checkbox"/> Housing, Land and Property compensation <input type="checkbox"/> Activities for Children <input type="checkbox"/> life skills and recreational activities <input type="checkbox"/> Protection for women <input type="checkbox"/> Protection for Men <input type="checkbox"/> MHPSS <input type="checkbox"/> Other; Specify _____	<p><b>7. What are the available services in your area at the moment?</b></p> <input type="checkbox"/> Education <input type="checkbox"/> Health services <input type="checkbox"/> WASH <input type="checkbox"/> Shelter <input type="checkbox"/> Food <input type="checkbox"/> NFI <input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support <input type="checkbox"/> Legal Assistance, Counseling, and Information <input type="checkbox"/> Housing, Land and Property compensation <input type="checkbox"/> Activities for Children <input type="checkbox"/> life skills and recreational activities <input type="checkbox"/> Protection for women <input type="checkbox"/> Protection for Men <input type="checkbox"/> MHPSS <input type="checkbox"/> Other; Specify _____
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<p><b>8. Are you able to access these services easily?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>	<p><b>9. If no, Why?</b></p> <p><input type="checkbox"/> The services are located too far from where I live.</p> <p><input type="checkbox"/> The services are located in an area that poses safety concerns for me.</p> <p><input type="checkbox"/> The services are too costly, and I cannot afford it</p> <p><input type="checkbox"/> I have no information or understanding on how to access the services.</p> <p><input type="checkbox"/> I have no ID or civil documents or registration that are required to access services.</p> <p><input type="checkbox"/> The services are available and / or accessible only to certain social groups.</p> <p><input type="checkbox"/> The services are not gender-, age- or disability-sensitive.</p> <p><b>If KI does not understand “access”, explain that it means:</b></p> <ul style="list-style-type: none"> <li>• Geographical access (close by, centrally located; there is reliable public or commercial transport).</li> <li>• Safety access (KI can go to the service providers without any safety concerns, e.g., streets are well lit, there are security actors present in the area)</li> <li>• Financial considerations (services are not too costly and the KI can afford to pay for them without having to cope to negative coping mechanisms)</li> <li>• Informational access – the KI is not aware that such services are available or needs further assistance as to how to navigate through the system to be able to access the service in need.</li> <li>• Lack of necessary documentation to be able to access the services.</li> <li>• Services do not take into account the special needs of certain groups (women &amp; girls, children, elderly, persons living with a disability)</li> <li>• Services exclude certain community groups (e.g., persons with perceived affiliations, minorities)</li> </ul>
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<p><b>10. What are your main sources of income?</b> Please select 3 options from the list below in order of priority ,</p> <p><input type="checkbox"/> Daily labor</p> <p><input type="checkbox"/> Community support</p> <p><input type="checkbox"/> Borrowing money or goods from family / friends</p> <p><input type="checkbox"/> Owner of small shop or other small business activity</p> <p><input type="checkbox"/> Government employment</p> <p><input type="checkbox"/> Humanitarian assistance</p> <p><input type="checkbox"/> Begging</p> <p><input type="checkbox"/> No stable income / reliance on family support</p> <p><input type="checkbox"/> Other, Specify _____</p>	<p><b>11. How would you rate the process of integration between returnees / IDPs and the host community in your area?</b></p> <p><input type="checkbox"/> Very good</p> <p><input type="checkbox"/> Good</p> <p><input type="checkbox"/> Problematic</p> <p><input type="checkbox"/> Very Problematic</p> <p><input type="checkbox"/> No Answer</p> <p><b>12. Have you witnessed any issues between the returnees / IDPs and the host community in the last six months?</b></p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> Yes, Provide details.</p>
<p><b>13. In the last six months, have you received any humanitarian assistance?</b></p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> No Answer</p>	<p><b>If yes, What Kind of Assistance?</b></p> <p><input checked="" type="checkbox"/> Education</p> <p><input type="checkbox"/> Health services</p> <p><input type="checkbox"/> WASH</p> <p><input type="checkbox"/> Shelter</p> <p><input type="checkbox"/> Food</p> <p><input type="checkbox"/> NFI</p> <p><input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support</p> <p><input type="checkbox"/> Legal Assistance, Counseling, and Information</p> <p><input type="checkbox"/> Housing, Land and Property compensation</p> <p><input type="checkbox"/> Activities for Children</p> <p><input type="checkbox"/> life skills and recreational activities</p> <p><input type="checkbox"/> Protection for women</p> <p><input type="checkbox"/> Protection for Men</p> <p><input type="checkbox"/> MHPSS</p> <p><input type="checkbox"/> Other; Specify _____</p>

**Step 6:** General information about the Shelter situation and conditions

<p><b>14. What type of shelter do you reside in?</b></p> <p><input type="checkbox"/> Informal Site</p> <p><input type="checkbox"/> IDP / Refugee Camp</p> <p><input type="checkbox"/> Own House</p> <p><input type="checkbox"/> Rented House</p> <p><input type="checkbox"/> Donated house</p> <p><input type="checkbox"/> Sharing house with host community</p> <p><input type="checkbox"/> Abandoned Building</p> <p><input type="checkbox"/> Tent or other makeshift shelter solution</p> <p><input type="checkbox"/> Other, Specify _____</p>	<p><b>15. What is the status of your shelter?</b></p> <p><input type="checkbox"/> Good quality shelter unit / house</p> <p><input type="checkbox"/> Tent</p> <p><input type="checkbox"/> Unfinished building</p> <p><input type="checkbox"/> Building that needs urgent essential repairs.</p> <p><input type="checkbox"/> Abandoned public building.</p> <p><input type="checkbox"/> Abandoned private building.</p> <p><input type="checkbox"/> Other, Specify _____</p>
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**Step 7: Eviction threat**

<p><b>16. Have you received an eviction threat in the last three months?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><b>17. Has the community/particular household in your community received threats of eviction in the last three months?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
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<p><b>18. If yes, by whom?</b></p> <p><input type="checkbox"/> Tribe <input type="checkbox"/> Mukhtar <input type="checkbox"/> Host community <input type="checkbox"/> Local authority <input type="checkbox"/> Law enforcement, security, or military forces <input type="checkbox"/> Property owner <input type="checkbox"/> Camp management <input type="checkbox"/> Armed or criminal groups or individuals <input type="checkbox"/> Other</p>	<p><b>19. How did the eviction happen?</b></p> <p><input type="checkbox"/> With notice period, please specify the notice period ( ). <input type="checkbox"/> Without notice period. <input type="checkbox"/> Forced immediate eviction. <input type="checkbox"/> Use of threat of violence. <input type="checkbox"/> IDs taken away. <input type="checkbox"/> Other, Specify _____</p>
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**Step 8: General information about access to education**

<p><b>20. Are the school-aged children in your community going to primary school?</b></p> <p><input type="checkbox"/> All of them <input type="checkbox"/> Partially <input type="checkbox"/> Few of them <input type="checkbox"/> No</p> <p>If no, why</p> <ul style="list-style-type: none"> <li>- Lack of school / school damaged/destroyed.</li> <li>- Lack of teaching staff or age-appropriate curriculum</li> <li>- Lack of civil documentation</li> <li>- Safety and accessibility concerns</li> <li>- Lack of financial and material means to support school attendance.</li> <li>- Child helping families to earn a living.</li> <li>- Other, specify _____</li> </ul>	<p><b>21. Are the school-aged children in your community going to secondary school?</b></p> <p><input type="checkbox"/> All of them <input type="checkbox"/> Partially <input type="checkbox"/> Few of them <input type="checkbox"/> No</p> <p>If no, why</p> <ul style="list-style-type: none"> <li>- Lack of school / school damaged/destroyed.</li> <li>- Lack of teaching staff or age-appropriate curriculum</li> <li>- Lack of civil documentation</li> <li>- Safety and accessibility concerns</li> <li>- Lack of financial and material means to support school attendance.</li> <li>- Child helping families to earn a living.</li> <li>- Other, specify _____</li> </ul>
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<p><b>22. Are you aware of any persons under 18 years old employed in your community?</b></p> <p><input type="checkbox"/> Yes</p>	<p><b>23. Are you aware of any illegal child labor activities in your community?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
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<input type="checkbox"/> No <input type="checkbox"/> Not sure  <b>If Yes, what type of work that they involved in?</b>  <input type="checkbox"/> Daily labor <input type="checkbox"/> Street begging <input type="checkbox"/> Worker in small shop <input type="checkbox"/> Domestic work <input type="checkbox"/> Construction <input type="checkbox"/> Other	If yes, do you feel comfortable to share more details
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**Step 9:** Information related to unaccompanied or separated children.

<b>24. Within your community, are there any unaccompanied or separated children?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I do not know.	<b>25. What do you think are their immediate needs?</b> <input type="checkbox"/> Protection <input type="checkbox"/> Access to shelter, food, NFI <input type="checkbox"/> Access to education <input type="checkbox"/> Access to recreational activities <input type="checkbox"/> Other, Specify _____
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**Step 10:** General information about the women and girl's situation in the area.

<b>26. Do women and girls in your community feel safe overall?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> Somewhat safe <input type="checkbox"/> Somewhat unsafe <input type="checkbox"/> Not safe at all.	<b>27. If the answer 'somewhat unsafe or not safe at all', please explain where exactly women and girls feel less safe?</b>  <input type="checkbox"/> Public transportation <input type="checkbox"/> Taxi <input type="checkbox"/> Home <input type="checkbox"/> At checkpoints <input type="checkbox"/> On the street or public places (markets, town center, etc.) <input type="checkbox"/> Accessing services <input type="checkbox"/> Other, specify.
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<b>28. If women and girls do not feel safe, who do they approach to seek support?</b>  <input type="checkbox"/> Community leader / mukhtar <input type="checkbox"/> Religious / Tribal Sheikh <input type="checkbox"/> Family <input type="checkbox"/> NGOs <input type="checkbox"/> Police Station	<b>29. Are the girls able to go to school regularly?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> If no, what are the particular reasons preventing girls specifically from attending school?  <div style="margin-left: 20px;">       - Customary gender norms        - Taking care of younger children, sick or elderly family member     </div>
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<input type="checkbox"/> They do not ask for help because _____ <input type="checkbox"/> Other. Specify _____ _____	<ul style="list-style-type: none"> <li>- Teaching staff and curriculum are not gender sensitive.</li> <li>- Facing specific safety risks and threats on the way to or inside the school</li> <li>- Family prioritizing boys' education</li> <li>- safety</li> <li>- Other, specify _____</li> </ul>
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<b>30. Are women being able to access to services?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Answer	<b>31. If No, why?</b> <input type="checkbox"/> Safety concerns <input type="checkbox"/> Customary gender norms <input type="checkbox"/> Taking care of younger children, sick or elderly family member <input type="checkbox"/> No access to information <input type="checkbox"/> Harassment <input type="checkbox"/> Other
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**Step 11:** General information about the IDPs and returnees.

<b>32. What are the protection risks for the IDPs within the community?</b>  <input type="checkbox"/> Early marriage <input type="checkbox"/> Child labor <input type="checkbox"/> Eviction <input type="checkbox"/> Secondary displacement <input type="checkbox"/> Security clearance <input type="checkbox"/> Missing civil documentation <input type="checkbox"/> Obstacles to sustainable return <input type="checkbox"/> Other	
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<b>33. Did they return to their house in their area of origin?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No	<b>34. What are the main reasons behind not returning to the area of origin?</b> <input type="checkbox"/> Lack of income resources. <input type="checkbox"/> No Shelter / destroyed or damaged house <input type="checkbox"/> Fear of violence (SGBV, community violence, armed groups) <input type="checkbox"/> Community tensions <input type="checkbox"/> Fear of persecution from the police or security forces <input type="checkbox"/> Discrimination <input type="checkbox"/> Lack of access to basic services. <input type="checkbox"/> Lack of ID and civil documentation <input type="checkbox"/> Other <input type="checkbox"/> Other, specify _____ _____
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<p><b>35. In your view, what are the most pressing needs of IDPs in your community?</b></p> <p> <input type="checkbox"/> Education  <input type="checkbox"/> Health services  <input type="checkbox"/> WASH  <input type="checkbox"/> Shelter  <input type="checkbox"/> Food  <input type="checkbox"/> NFI  <input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support  <input type="checkbox"/> Legal Assistance, Counseling, and Information  <input type="checkbox"/> Housing, Land and Property compensation  <input type="checkbox"/> Activities for Children  <input type="checkbox"/> Life skills and recreational activities  <input type="checkbox"/> Protection for women  <input type="checkbox"/> Protection for Men  <input type="checkbox"/> MHPSS  <input type="checkbox"/> Other; Specify _____         </p>	<p><b>36. What are the protection risks for IDP and returnees?</b></p> <p> <input type="checkbox"/> Community tensions  <input type="checkbox"/> Persecution from the police or security forces  <input type="checkbox"/> Community violence (SGBV, armed groups activity)  <input type="checkbox"/> Lack of documentation  <input type="checkbox"/> Lack of access to shelter / HLP  <input type="checkbox"/> Lack of access to legal / basic services  <input type="checkbox"/> Lack of access to income and livelihoods opportunities  <input type="checkbox"/> Other         </p>
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**Stage 12:** Access to legal services.

<p><b>37. In your view, what are the most needed legal services in your community?</b></p> <p> <input type="checkbox"/> ID and civil documentation  <input type="checkbox"/> Personal status and family law (birth, similarity of names, marriage, divorce, death, inheritance)  <input type="checkbox"/> HLP and other war compensation  <input type="checkbox"/> Detention and enforced disappearances.  <input type="checkbox"/> Legal protection against discrimination and persecution  <input type="checkbox"/> Legal protection against grave human right abuses         </p>	<p><b>38. In your opinion, what are the most important reasons behind the difficulties of affected communities in accessing legal services?</b></p> <p> <input type="checkbox"/> Lack of reliable legal service providers in the community  <input type="checkbox"/> Lack of information and/or knowledge of the legal practice's services  <input type="checkbox"/> The security clearance requirement.  <input type="checkbox"/> No legal / judicial authorities inside the area.  <input type="checkbox"/> Covid-19 restrictions  <input type="checkbox"/> No financial capacity to cover the legal fees.  <input type="checkbox"/> Expensive transportation fees.  <input type="checkbox"/> Absence of needed documents to issue other civil documents.  <input type="checkbox"/> Other, specify         </p>
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**Stage 13:** Safety and security situation at the area.

<p><b>39. Are there any freedom of movement restrictions in your community?</b></p> <p> <input type="checkbox"/> Yes  <input type="checkbox"/> Frequently  <input type="checkbox"/> Sometimes / Rarely  <input type="checkbox"/> No         </p>	<p><b>40. If yes, why?</b></p> <p> <input type="checkbox"/> Partial/fully curfew  <input type="checkbox"/> No IDs  <input type="checkbox"/> No security clearance  <input type="checkbox"/> Checkpoints  <input type="checkbox"/> Similarity of names  <input type="checkbox"/> Traditional restriction based on gender.         </p>
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	<input type="checkbox"/> Safety concerns for women and girls <input type="checkbox"/> Safety concerns for minorities or persons with perceived affiliations <input type="checkbox"/> Safety or accessibility concerns for persons living with a disability <input type="checkbox"/> Other, specify _____
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<b>41. How do you see the security situation at your area?</b>  <input type="checkbox"/> Very good <input type="checkbox"/> Good <input type="checkbox"/> Unsafe <input type="checkbox"/> Very unsafe	<b>42. If the answer is unsafe or very unsafe, please explain why?</b>  <input type="checkbox"/> Absence of authority / security actors <input type="checkbox"/> Destroyed or damaged infrastructure <input type="checkbox"/> Presence of UXOs, mines <input type="checkbox"/> Community tensions / violence <input type="checkbox"/> Presence of armed groups <input type="checkbox"/> Potential harassment by the police or security forces or local community (this includes the risks of arrest and detention) <input type="checkbox"/> Military operations <input type="checkbox"/> High risks of SGBV, child abuse and exploitation <input type="checkbox"/> High level of crime / poor implementation of the rule of law / poor capacity of law enforcement <input type="checkbox"/> Other, specify _____
<b>43. Do you feel safe in your community?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> Somewhat safe <input type="checkbox"/> Somewhat unsafe <input type="checkbox"/> No	<b>44. What information do you need to be able to return to your area of origin?</b>  <input type="checkbox"/> Legal rights <input type="checkbox"/> Civil documentation/HLP case's practices in court and civil directorates <input type="checkbox"/> Available service providers at your area <input type="checkbox"/> Security clearance process <input type="checkbox"/> Access to basic need <input type="checkbox"/> Other

**Stage 14:** Questions related to exploitation.

<b>45. From your experience / observation, which of the below groups are more exposed to the risk of exploitation and abuse?</b>  <input type="checkbox"/> Women <input type="checkbox"/> Men <input type="checkbox"/> Adolescent boys <input type="checkbox"/> Adolescent girls <input type="checkbox"/> Elderly <input type="checkbox"/> Persons living with a disability. <input type="checkbox"/> Persons with perceived affiliation <input type="checkbox"/> Persons lacking civil documentation. <input type="checkbox"/> Minorities <input type="checkbox"/> Other, specify _____	<b>46. Have you witnessed any exploitation against certain individuals or social groups in your community?</b>  <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I do not know.  <b>47. If Yes, are they any one of the points below?</b>  <input type="checkbox"/> Forcing to join armed group. <input type="checkbox"/> Forced work to pay the debts. <input type="checkbox"/> Women exploited to earn money. <input type="checkbox"/> Forced work without being paid.
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	<input type="checkbox"/> School aged children working in unsafe conditions / dangerous or hard-working environments. <input type="checkbox"/> Children begging on the streets. <input type="checkbox"/> Other, specify _____
<p><b>48. Ask the KI if she or he would like to be referred for further assistance to IRC or other humanitarian organization. If the KI is not aware of the IRC and humanitarian sector work, briefly explain in plain language what humanitarian organizations do to support local communities. If the KI is interested in a referral, ask them what services they would like to be referred to:</b></p> <p> <input type="checkbox"/> Education  <input type="checkbox"/> Health services  <input type="checkbox"/> WASH  <input type="checkbox"/> Shelter  <input type="checkbox"/> Food  <input type="checkbox"/> NFI  <input type="checkbox"/> Vocational Training, Income Generation and/ or Livelihood Support  <input type="checkbox"/> Legal Assistance, Counseling, and Information  <input type="checkbox"/> Housing, Land and Property compensation  <input type="checkbox"/> Activities for Children  <input type="checkbox"/> life skills and recreational activities  <input type="checkbox"/> Protection for women  <input type="checkbox"/> Protection for Men  <input type="checkbox"/> MHPSS  <input type="checkbox"/> Other; Specify _____         </p>	

### **3- Focus Group Discussion Guide**

#### **A. Preparing for the FGD**

##### **Step 1: Identify participants**

- a. Coordinate with community leaders to identify community members willing to participate in the FGD.
- b. Clearly explain the scope and objective of the FGD to the community leader and community members.
- c. Ensure that you invite members of the community from different social backgrounds including women, men, young women, young men, elderly, persons with disability, minority groups. For the participation of persons below 18 years, involve the Child Protection officers.
- d. Before creating the group, make sure that participants are comfortable to participate in the same group as members from other backgrounds (e.g. women feel comfortable being in the same groups as men, minorities feel comfortable in mixed groups, youth feel comfortable to participate alongside adults and elderly, etc.). For an easy facilitation and management of the group, each group should not exceed more than 12 persons.
- e. The FGD will be facilitated by at least 2 protection officers, one asking the questions and moderating the discussions, and one taking notes. The FGD meeting should not last more than an hour.

**Step 2: Identify appropriate location and time**

- a. Coordinate with the community leaders on the place to hold the meeting and the most suitable day and time for the participants.

**B. Conducting the FGD****Step 1: Introduce the purpose, structure and guiding principles of the FGD**

- a. Always start with the introduction by mentioning your name and a brief introduction about IRC.
- b. Seek permission to take notes from the beginning.
- c. Explain properly why you are here today and how the collected information will be shared with working partners within IRC and externally after obtaining the consent of the participants.
- d. Show clearly that this interview will not result in any direct humanitarian assistance, and that it has the purpose to help IRC understand the humanitarian situation. Information will help IRC and other humanitarian organizations plan the next interventions. Do not promise any assistance.
- e. Emphasize that, in line with the principle of confidentiality, neither the facilitator nor the note taker will address or note any personal contact details, and that any personal data shared by participants will be kept in strict confidentiality.
- f. Encourage the participants to be as honest as possible so the protection situation is accurately addressed.
- g. Agree on the ground rules such as, respect each other's opinions, do not interrupt, raise your hand before participating, etc.

**Step 2: Consent**

Obtain verbal consent before starting the discussion. Inform the FGD participants that their participation is voluntary and that they are free to leave the discussion at any point should they feel uncomfortable to continue it. Read out loud the below consent statement to the FGD participants and ask them to confirm they have understood and consent to participating in the FGD.

*I \_\_\_\_\_ have accepted to participate in this focus group discussion and I will answer all the questions to the best of my knowledge. I agree to share this information with the International Rescue Committee (IRC) and other humanitarian organizations for further assessment and assistance. The IRC staff have informed me that the collected information will be treated with strict confidentiality.*

**Step 3: Collect Essential information during FGD:**

1. Name and title of the note taker:
2. Date:
3. Governorate/District/Sub-District
4. Location (town / village / community / neighborhood / camp / informal site):
5. Number of the Participants:
6. Displacement status of the participants:
7. Age group (18-49 Adults, 50+ Elders)
8. Method of Participant's identification:
9. Time when the FGD started:
10. Time when the FGD ended:

**Step 4: Question Guide to support assessment of protection concerns/environment**

It is not essential to ask all these questions during the FGD, but they can be used to guide the discussion. The facilitator should review the questions before the FGD and prioritize questions to be asked that are particularly relevant to the context and protection environment.



- 1) **Access to basic services such as food, water, education, etc., and what are the main challenges:**
  - a. What are the main barriers within your community preventing access to services?
  - b. Please list these barriers in order of priority from the most pressing to the least pressing
  - c. What do you and your community do to cope with or overcome these barriers?
  - d. Has any humanitarian assistance been delivered in your area? If yes, which INGO/NGO? What sector/type of services?
  - e. Is there a specific community group (elders, female headed households, child headed household, persons with disability, certain marginalized groups, etc.) that are suffering more than others?
  
- 2) **Questions on safety and security situation in the geographic area:**

Have you experienced or witnessed any recent safety incident or situation that made you feel unsafe? If any, which mitigation measures did you follow?

Have you experienced or witnessed any community-based violence such as domestic violence, gender-based violence, violence against a certain social group, etc.?

Have you experienced or witnessed any communal or tribal tensions in your area? If yes, what social groups or tribes were involved in these tensions and what form did these tensions take?

Are there any places in your community where you feel unsafe (e.g. markets, public transport, public service offices / public buildings, certain areas of the community, police or security offices, etc.)? If yes, please explain.

What social groups are more susceptible to safety and security threats in your community? Why?

Is the community safe for women, especially women-headed households? If not, why not?

Is the community safe for children, including child-headed households? If not, why not?

Is the community safe for persons living with disability? If not, why not?

Who do you talk to in your community or seek help from when you or your family feel unsafe?

Are there any active security or law enforcement actors in your community?

Would you report a safety / security incident to the law enforcement or security actors in your community? If not, why not?

Has the COVID-19 pandemic affected in any way the safety and security situation in the community? If yes, how?
  
- 3) **New displacement and return waves at the area of concern:**
  - a. Have you displaced/returned recently? If yes, from where and when?
  - b. If returnee, what made you decide to return?
  - c. Were you able to return to your family's house? If not, why not?
  - d. For displacement, why did you choose this location?
  - e. What type of housing / shelter are you staying in?
  - f. Did you receive any kind of support once you arrived in your area? What type of services have you received?
  
- 4) **Questions related to durable solutions and if the 3 options have occurred or not:**
  - a. Was your return voluntary or forced?
  - b. Have you integrated in the host community? What kind of activities you are doing together with the host community?
  - c. Are there any activities that you are not allowed to participate in?
  - d. Describe the communication with the host community once you arrived/returned to the area and now, are there any changes?
  - e. Are you planning to return to your area of origin, relocate to new areas or to stay here?
  - f. Do you have enough information about the situation in your area of origin?
  - g. Is there any potential for communal/tribal tension or violence in your area of origin?
  - h. Are there any specific approvals or permissions you should obtain before return? What are they?

**5) Access to legal services:**

What challenges or barriers are you facing when trying to access civil documentation or other legal services?

Are you facing any unreasonable delays in undergoing any legal procedures?

When you need legal assistance, whom do you go to in order to seek legal assistance or information?

Can you afford the legal and transportation fees?

Are you facing any difficulties in accessing police stations, governmental directorates, courthouses?

What types of legal assistance are most needed in this area (civil documentation, HLP compensation, personal status, detention, missing persons, etc.)?

What type of information on legal assistance and protection would be useful for you?

**6) Questions related to income resources:**

What is the main resource of income for the families in this area?

Does the host community provide any support to the families who do not have income resources?

Who are the most affected families / social groups that are unable to access income resources?

What coping strategies do the families with no income resort to?

**7) Access to health services:**

Are there any hospitals or/and medical centers in this area? If yes, are they open at night?

Are there any health emergency services available in the area? Does the community have an ambulance service?

Are there enough pharmacies in this area? Do they have all the important medication?

Is there a need to pay for the health services? If yes, can the families afford these fees?

Is there any pregnancy healthcare center? Are women able to give birth at these centers? If not, where is the nearest health facility?

**8) Women and children's spaces and services**

Are there women's only spaces/services available and accessible in the community?

Are there children's or youth only spaces/services available and accessible in the community?

## **4- Observation Checklist Form**

**Step 1:** The protection staff should walk through the target location to observe the protection situation in this location and how it affects the local community or specific social groups. For example, the observer will pay attention to the situation at the checkpoints, streets, markets, existing facilities and services. The observer should provide details where possible to support the in-depth assessment of the area.

**Step 2:** The observer should keep low key and be cautious during the observation process. He or she will note discreetly all observations by addressing all the questions on the observation checklist.

**Step 3: Assessment details:**

Name and title of the staff:	Date:
Governate:	District and Sub-District Town/Village/Community:
Town/Village/Community:	Coordinates of location: Longitude:      Latitude:

**Step 4: Observation checklist questionnaire:**

#	Questions	Check
1	Are there any movement restrictions within the community?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
2	Are there checkpoints with multiple security representatives and/or armed groups members?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
3	Is there any military presence inside the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
4	Do you see children playing around?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
5	Do you see women walking on the streets and/or present inside markets or other public spaces?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
6	Do you see persons with disabilities moving on the streets and/or present inside markets or other public spaces?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
7	Do you notice any of the below in the location? <ul style="list-style-type: none"> <li>• Destroyed, damaged or abandoned houses.</li> <li>• Armed actors</li> <li>• UXOs?</li> </ul>	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
8	Are the conditions of the existing shelters or housing solutions acceptable?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
9	Do you notice any key infrastructure facilities (such as schools, hospitals, market, roads, etc.) severely damaged, abandoned or destroyed?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
10	Are the streets in good shape, well-lit, clean and organized?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
11	Are there available markets, convenience stores and/or grocery shops in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
12	Is drinking water available inside the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
13	Are the families bringing water from another area to meet their basic water needs?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
14	If it is a camp or informal settlement, are there accessible separated toilets for male and female?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
15	Are the conditions of these toilets acceptable?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		

16	Are there any population groups (men, women, boys, girls, minorities, persons with disability, etc.) that you do not see in public spaces in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
17	Do you see any governmental directorates, police station or courthouses?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
18	Are they accessible to the community? (example: centrally located, open during the working hours, having a receptionist guiding visitors, etc.)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
19	Do you see any signs of child labor in the area (example: children working during their school time, children begging on the street)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
20	Have you noticed any children involved with armed actors in the area or at check points (example: children wearing or playing with real weapons or children hanging out with adult armed individuals)?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
21	Are there any care facilities/centers for unaccompanied/separated children in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
22	Do you see any community safe spaces (for example centers / safe spaces for women, children and youth) in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
23	Are there humanitarian actors present in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
24	Are there any recreational areas or services for local communities in the location?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
25	Do you witness any tension among the local communities?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
26	Do you notice any persons or families showing signs of fear for their safety or visible signs of psychosocial distress?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
27	Are the streets in good shape, well-lit, clean and organized?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		
28	Are there available markets, convenience stores, and grocery shops in the area?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Provide details:		

**Step 5:** Please indicate here any further observation on issues related to the general protection environment:

✓

**Step 6:** Recommendation by the protection staff/observer:

✓

Staff Signature: