

Being a Buddy

COURSE BOOKLET



Session 1

Big Question:

What makes someone a good buddy?



Discussion:

Can you think of someone who has been a good friend or buddy in the past?

What made them a good buddy?

Activity:

Let's mention the qualities of a good buddy.

Why do you think you would make a good Buddy?

Find three synonyms for the word: Buddy

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Session 2



Big Question:



How does it feel to be new to school or a group?

Discussion:

How can we make someone feel welcome?

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Activity:

Always do:



Definitely don't:

Session 3

Big Question:

What can I do to be a good Buddy?



Who could I be a buddy to?

Attitude: Always show respect

Questions you could ask:

Find out how to pronounce their name correctly.

What is your name? How do I say it?

How old are you?

When is your birthday?

What is your favourite subject ?

What was your old school like?

What is your favourite food?

What are your hobbies? Do you like sport?

What do you call this?

How do you say this word?

Phrases you could learn if your buddy speaks another language:

Hello / Goodbye

My name is ...

How are you?

***Tips for being a great Buddy to anyone**

Smile often.

If you want to know if they are ok show thumbs up or down.

Use your communication fan.

When you see someone struggling, ask if you can help them. What can I do to help?

Good Buddy Pledge



To be a good buddy I will...

Meet them at the office on their first day

Point out hanging and storage areas for our coats and bags

Give a tour of the school

Make sure they know where the toilets are

Share the school rules with them

Let them meet my friends

Let them to other students, who may speak the same language

Be a friend at break time

Take them to lunch and eat together

Show and help them to record homework

Remind them about homework, when to bring our PE kits, trips etc.

Always say where you will meet them

****Report any concerns or worries to a teacher****

Name **Date**

*Congratulations on
completing:*
**Being a Buddy
course**

