REAL Program Ethiopia | 2022 USD

The Resilience Expansion and Active Learning in Crisis (REAL) project aims to provide Learning through Play (LtP) training and materials in settings impacted by extended COVID-19 school closures. This REAL project focused on rapidly adapting pre-existing active, play-based learning content. The analysis covered the first round of content adaptation between April 2022 and November 2022.

The main learning goal was to understand how existing play-based learning content can quickly, effectively, and cost-efficiently be adapted, tested, and deployed in new contexts in response to STUDY PURPOSE crises. The longitudinal study STUDY DESIGN The target population included children, teachers and caregivers. POPULATION Cost data is based on actual prices incurred by IRC which therefore reflect local prices in the implementation context, rather than national averages. COST DATA SOURCE This analysis was done from the provider perspective, and full social costs have not been tabulated. PERSPECTIVE April 01, 2022 END DATE November 30, 2022 START DATE

| START DATE | | April 01 | , 20 |)ZZ | | END DATE | | November 30, 2022 |
|---|------------------|----------|------|--------------|----|------------|----|-------------------|
| | ADAPTATION STEPS | | | | | | | |
| PROGRAM COSTS | | MAPPING | | LOCALIZATION | | ADAPTATION | | TESTING |
| National Staff | \$ | 859 | \$ | 8,562 | \$ | 5,990 | \$ | 28,059 |
| Education Officer | - | | \$ | 4,323 | \$ | 3,052 | \$ | 9,955 |
| Education & CYPD Manager | \$ | 238 | \$ | 1,250 | \$ | 855 | \$ | 5,514 |
| Senior CPE Coordinator & Manager | - | | \$ | 53 | \$ | 168 | \$ | 552 |
| MEAL Manager & Assistant | \$ | 4 | \$ | 70 | \$ | 120 | \$ | 102 |
| National Program Staff Benefits | \$ | 617 | \$ | 2,879 | \$ | 1,774 | \$ | 8,884 |
| International Staff | \$ | 587 | \$ | 2,364 | \$ | 543 | \$ | 46,291 |
| Program Coordinator | \$ | 311 | \$ | 1,284 | \$ | 294 | \$ | 24,342 |
| Curriculum Specialist | \$ | 233 | \$ | 954 | \$ | 222 | \$ | 15,699 |
| Education TA | \$ | 43 | - | | - | | - | |
| ECD STA | - | | \$ | 126 | \$ | 27 | \$ | 2,919 |
| Program Supplies & Materials | | - | \$ | 53,472 | \$ | 48,922 | \$ | 64,306 |
| Activity Localization Workshops – SEL Kernels | - | | \$ | 1,017 | - | | - | |
| SEL Kernels Training - ToT | - | | - | | - | | \$ | 2,240 |
| SEL Kernel Training - Teachers | - | | - | | - | | \$ | 4,849 |
| Activity Localization Workshops – PHC 5-day training material | - | | \$ | 858 | - | | - | |
| Activity Localization Workshops – Dunga Episodes | - | | \$ | 47,533 | - | | - | |
| Activity Test Adapted Dunga Episodes | | | \$ | 2,834 | \$ | 708 | - | |
| Translation – Dunga Episodes | - | | - | | \$ | 46,984 | \$ | 46,984 |
| SMS Service – Broadcast Promotion | - | | - | | - | | \$ | 2,760 |
| Training for Caregivers, PTAs, and Community leaders on Dunga episodes | - | | - | | - | | \$ | 6,881 |
| Test Adapted LtP and Wellbeing Training Packages with Targeted Stakeholders | - | | - | | - | | \$ | 591 |
| Manuals | - | | \$ | 1,230 | \$ | 1,230 | - | |
| Capital Assets | | - | \$ | 190 | \$ | 18 | \$ | 21,352 |
| Laptop & Accessories | - | | - | | - | | \$ | 11,444 |
| Airtime (unlimited annual payment) & Dongle Wireless | - | | \$ | 190 | - | | - | |
| Shipping & Cargo | - | | - | | \$ | 18 | \$ | 2,213 |
| Vehicle Rental | - | | - | | - | | \$ | 7,695 |
| Travel | | | \$ | 301 | \$ | 960 | \$ | 2,785 |
| Flight/Hotel/Transportation and Per Diem | - | | \$ | 301 | \$ | 960 | \$ | 2,785 |
| Total (by adaptation step) | \$ | 1,446 | \$ | 64,889 | \$ | 56,431 | \$ | 162,793 |
| TOTAL (Ethiopia) | | | | | | | \$ | 285,558 |

REAL Program

Democratic Republic of Congo | 2022 USD

The Resilience Expansion and Active Learning in Crisis (REAL) project aims to provide Learning through Play (LtP) training and materials in settings impacted by extended COVID19 school closures. This REAL project focused on rapidly adapting pre-existing active, play-based learning content. The analysis covered the first round of content adaptation
between April 2022 and November 2022.

| STUDY PURPOSE | The main learning goal was to understand how existing play-based learning content can quickly, effectively, and cost-efficiently be adapted, tested, and deployed in new contexts in response to crises. | | | | | | | |
|------------------|--|----------|-------------------|--|--|--|--|--|
| STUDY DESIGN | The longitudinal study | | | | | | | |
| POPULATION | The target population included children, teachers and caregivers. | | | | | | | |
| COST DATA SOURCE | Cost data is based on actual prices incurred by IRC which therefore reflect local prices in the implementation context, rather than national averages. | | | | | | | |
| PERSPECTIVE | This analysis was done from the provider perspective, and full social costs have not been tabulated | | | | | | | |
| START DATE | April 01, 2022 | END DATE | November 30, 2022 | | | | | |
| | ADAPTATION STEPS | | | | | | | |

| | | ADAPTATION STEPS | | | | | | |
|--|----|------------------|----|-------------|----|------------|----|---------|
| PROGRAM COSTS | N | IAPPING | L | OCALIZATION | | ADAPTATION | | TESTING |
| National Staff | \$ | 4,182 | \$ | 9,257 | \$ | 25,865 | \$ | 29,307 |
| Education Officer (Goma & Kalemie) | \$ | 1,215 | \$ | 1,814 | \$ | 5,941 | \$ | 6,209 |
| Senior Project Manager | \$ | 1,177 | \$ | 1,766 | \$ | 4,709 | \$ | 4,709 |
| M&E Manager | \$ | 86 | \$ | 1,196 | - | | - | |
| Distribution Senior Officer | \$ | 572 | \$ | 1,716 | \$ | 4,756 | \$ | 4,397 |
| Program Assistant | - | | \$ | 563 | \$ | 1,679 | \$ | 1,286 |
| Program Staff | \$ | 312 | \$ | 605 | \$ | 822 | - | |
| Housing, Health Insurance & Recruitment costs | \$ | 819 | \$ | 1,596 | \$ | 7,958 | \$ | 12,706 |
| International Staff | \$ | 7,166 | \$ | 1,049 | \$ | 3,250 | \$ | 6,784 |
| Program Coordinator | \$ | 3,414 | \$ | 293 | \$ | 1,284 | \$ | 3,449 |
| Curriculum Specialist | \$ | 2,909 | \$ | 222 | \$ | 955 | \$ | 2,251 |
| Education TA | \$ | 530 | \$ | 39 | - | | - | |
| ECD STA | - | | - | | \$ | 125 | \$ | 198 |
| Senior Education Coordinator | \$ | 313 | \$ | 495 | \$ | 886 | \$ | 886 |
| Program Supplies & Materials | | - | \$ | 8,743 | \$ | 1,595 | \$ | 4,792 |
| Inception & Adaptation Workshops (Goma & Kalemie) | - | | \$ | 8,418 | - | | - | |
| Translation & Adaptation Play Matters | - | | \$ | 325 | \$ | 1,470 | - | |
| Radio Production & Broadcasting Play Well/Radio Flash drives | - | | - | | \$ | 125 | \$ | 3,980 |
| Listening Circles (Goma & Kalemie) | - | | - | | - | | \$ | 812 |
| Office Rent & Expenses | | - | \$ | 941 | \$ | 3,543 | \$ | 4,700 |
| Office Supplies, Cell phone, Credit, and Vehicle location | - | | \$ | 941 | \$ | 3,543 | \$ | 4,700 |
| Capital Assets | \$ | 2,438 | \$ | 375 | \$ | 1,407 | | - |
| Projector, Laptops (small equipment), and Smartphone | \$ | 2,438 | \$ | 375 | \$ | 1,407 | - | |
| Travel | | - | \$ | 1,583 | | - | | - |
| Flight/Hotel/Transportation and Per Diem | - | | \$ | 1,583 | - | | - | |
| Total (by adaptation step) | \$ | 13,786 | \$ | 21,948 | \$ | 35,660 | \$ | 45,583 |
| TOTAL (Democratic Republic of Congo) | | | | | | | \$ | 116,977 |

REAL Program
South Sudan | 2022 USD

The Resilience Expansion and Active Learning in Crisis (REAL) project aims to provide Learning through Play (LtP) training and materials in settings impacted by extended COVID-19 school closures. This REAL project focused on rapidly adapting pre-existing active, play-based learning content. The analysis covered the first round of content adaptation between April 2022 and November 2022.

| STUDY PURPOSE | The main learning goal was to understand how existing play-based learning content can quickly, effectively, and cost-efficiently be adapted, tested, and deployed in new contexts in response to crises. | | | | | | | |
|------------------|--|----------|-------------------|--|--|--|--|--|
| STUDY DESIGN | The longitudinal study | | | | | | | |
| POPULATION | The target population included children, teachers and caregivers. | | | | | | | |
| COST DATA SOURCE | Cost data is based on actual prices incurred by IRC which therefore reflect local prices in the implementation context, rather than national averages. | | | | | | | |
| PERSPECTIVE | This analysis was done from the provider perspective, and full social costs have not been tabulate | | | | | | | |
| START DATE | April 01, 2022 | END DATE | November 30, 2022 | | | | | |

| | ADAPTATION STEPS | | | | | | | |
|---|------------------|---------|----|--------------|----|------------|----|---------|
| PROGRAM COSTS | | MAPPING | | LOCALIZATION | | ADAPTATION | | TESTING |
| National Staff | \$ | 1,124 | \$ | 11,307 | \$ | 4,701 | \$ | 12,264 |
| Education Officer | \$ | 875 | \$ | 2,532 | \$ | 1,520 | \$ | 2,838 |
| Senior M&E Officer | - | | \$ | 284 | - | | - | |
| Community Workers | \$ | 91 | \$ | 3,892 | - | | \$ | 4,818 |
| Deputy Education Manager | - | | \$ | 2,182 | \$ | 2,183 | \$ | 2,000 |
| Severance, NSSI, and Medical Allowance | \$ | 158 | \$ | 2,417 | \$ | 998 | \$ | 2,608 |
| International Staff | \$ | 8,138 | \$ | 6,690 | \$ | 8,856 | \$ | 6,961 |
| Program Coordinator | \$ | 311 | \$ | 294 | \$ | 294 | \$ | 294 |
| ECD STA | - | | \$ | 24 | \$ | 24 | \$ | 27 |
| Curriculum Specialist | \$ | 233 | \$ | 222 | \$ | 222 | \$ | 219 |
| Education TA | \$ | 43 | - | | - | | - | |
| Child Protection Coordinator | \$ | 156 | \$ | 182 | \$ | 258 | \$ | 117 |
| Senior Education Manager | \$ | 3,124 | \$ | 2,757 | \$ | 3,676 | \$ | 3,308 |
| US Expat Benefits, Staff Housing, Relocation, Location Differential | \$ | 4,271 | \$ | 3,211 | \$ | 4,382 | \$ | 2,996 |
| Program Supplies & Materials | \$ | 110 | \$ | 1,170 | \$ | 1,104 | \$ | 13,917 |
| Content Adaptation (LW, Prototype, Illustrator, Testing and Rollout) | \$ | 110 | \$ | 1,170 | \$ | 1,104 | \$ | 318 |
| Workshops, Training, R&R, Laptop, Motorbike, Flights and Vehicle Rental | - | | - | | - | | \$ | 13,599 |
| Capital Assets | | - | \$ | 19 | \$ | 158 | \$ | 102 |
| Furniture, Laptops and Motorbike | - | | \$ | 19 | \$ | 158 | \$ | 102 |
| Travel | \$ | 1,305 | \$ | 1,689 | | - | \$ | 862 |
| Flight/Transportation and Per Diem | \$ | 1,305 | \$ | 1,689 | - | | \$ | 862 |
| Total (by adaptation step) | \$ | 10,677 | \$ | 20,871 | \$ | 14,868 | \$ | 34,099 |
| TOTAL (South Sudan) | | | | | | | \$ | 80,516 |