











International Rescue Committee X The Story Project	Everybody's Welcome By Patricia Hegarty	Lesson 1
---	---	-----------------

Resources needed	Activity A: Building blocks or Lego (optional)	Activity B: Items for a welcome box e.g. a map of school, photos of classmates etc.
-------------------------	---	--

Aspect	Timing	Activity
Ground rules	2 mins	<ul style="list-style-type: none"> The Story Project lessons are safe spaces for pupils to discuss ideas and share feelings. Talk about some ground rules for how you will achieve this together. Examples are included in the PowerPoint.
Settle 	3 mins	'We Are All Trees' from the IRC's Healing Classrooms Resources <ul style="list-style-type: none"> Guide children from a 'mindful moments': <ul style="list-style-type: none"> Take a deep breath in and out. Close your eyes. Imagine you are a tall, strong tree standing in the middle of a wide-open field, with a gentle, warm breeze passing through. Imagine your legs are the trunk of the tree, keeping you standing tall no matter what gets in your way. Imagine your arms are the branches. Reach them up as high as you can. Stretch them out as wide as you can. Feel the space you are taking up in the room. Imagine your fingers are the leaves. Notice how they feel. Is there a breeze? Are they warm or cold? Focus back on your breathing. Focus on the calmness of the room. Take another deep breath in and out. Slowly, open your eyes.
Training 	5 mins	<ul style="list-style-type: none"> Look at the picture of the mouse and the frog on page 2. How do the pupils think the two animals are feeling? What do children think will happen next? Do they think the mouse will help the frog? How do they know?
Objective 	5 mins	<ul style="list-style-type: none"> I can explain how I welcome new people to my classroom.
Read 	15 mins	<ul style="list-style-type: none"> Share the story with pupils. Note: this story is packed with detailed illustrations that highlight teamwork and kindness – be sure to pick them out as you read the story. Use the suggested comprehension questions in the PowerPoint to develop pupils' understanding of vocabulary, retrieve information, and infer meaning.
You 	12 mins	<ol style="list-style-type: none"> Class discussion: 'Why is it important to help each other?' See slide notes for prompts Choose either activity A or B (or you can do both!). <p>Activity A: 'A Shelter for Everyone' (can be adapted for assemblies)</p> <ul style="list-style-type: none"> Ask children to design a shelter (just like the animals do in the story) that accommodates everyone in the class. You can do this verbally together as a class/assembly or in small groups with paper and pen. Children must consider: <ul style="list-style-type: none"> Practicalities e.g. enough room for sleeping, eating, going to the bathroom, accessibility for people with disabilities. Shared interests e.g. some children like football, some like reading, how will they make it a nice space for everyone? Cultural, religious and language differences e.g. does there need to be a space to pray, how will people communicate if they speak different languages? If you are doing this activity in a classroom, you could use building blocks or Lego to help children play out the space. Finally, ask children WHY they think it is important to accommodate everyone? Why should we make sure all children are included and planned for? <p>Activity B: 'Welcome Box'</p> <ul style="list-style-type: none"> In the story, the mouse and the animals work hard to make sure everyone is included when they arrive asking for help. Ask children to imagine a new child is starting in their class. Can they create a welcome box to help the children settle in. Possible ideas include: <ul style="list-style-type: none"> Map of school, pencil case, photos/names of classmates and key adults, welcome pictures draw by the class, a book/dual language book, a small toy, a timetable of the day etc). Talk about how each item would help somebody to settle into a new class. What can children in class do to welcome the new person? (e.g. Learn a few words in their language, in EYFS adding familiar items to the home corner, learn how to pronounce the child's name correctly)








International Rescue Committee X The Story Project	Everybody's Welcome By Patricia Hegarty	Lesson 2
---	---	-----------------

Resources needed	Activity A: N/A	Activity B: Scenario cards (copies in PPT and printable version below)
-------------------------	-----------------	--

Aspect	Timing	Activity
Ground rules	2 mins	<ul style="list-style-type: none"> The Story Project lessons are safe spaces for pupils to discuss ideas and share feelings. Remind children about the Ground Rules you established in lesson 1.
Settle 	3 mins	'My Happy Place' from the IRC's Healing Classrooms Resources <ul style="list-style-type: none"> Ask children to think of their favourite place in the world (home, the park, school etc). Guide them through the following: <ul style="list-style-type: none"> Hold up your hand in front of your face. Look at your five fingers and think of five things you can see in your happy place. Put one finger down and think of 4 things you can touch. Put one finger down and think of 3 things you can hear. Put one finger down and think of 2 things you can smell. Look at your remaining finger and think of 1 thing you can taste. Share some examples together.
Training 	5 mins	<ul style="list-style-type: none"> Look at the image of the animals working together on the wooden scaffolding on page 20. How do children think the animals are feeling? Can children explain the animals' facial expressions and body language? Do they think they make a good team?
Objective 	5 mins	<ul style="list-style-type: none"> I can explain how I show respect and kindness to others.
Read 	15 mins	<ul style="list-style-type: none"> Share the story with pupils. Note: this story is packed with detailed illustrations that highlight respect and kindness – be sure to pick them out as you read the story. Use the suggested comprehension questions in the PowerPoint to develop pupils' understanding of vocabulary, retrieve information, and infer meaning.
You 	12 mins	<ol style="list-style-type: none"> Class discussion: Why is respect important? (prompts in slide) Choose either activity A or B (or you can do both!). <p>Activity A: 'RESPECT'</p> <ul style="list-style-type: none"> Work together or in small groups to create an acrostic poem for the word 'respect' or create a poster about how we respect each other and show kindness. Share examples with the class, ensuring they understand why it is important to show respect. Examples are in the slide notes. <p>Activity B: 'What would Mouse do?' (can be adapted for assemblies)</p> <ul style="list-style-type: none"> Each animal in the story is different, but each one is welcomed into the home they are building. Some animals are sad or scared when they arrive, some need extra help and some just want to be part of the group. Ask children to imagine that they are mouse, meeting different people who need help. What would mouse do in each scenario? Show them the list of scenarios (in the slides or printable version below) and ask them to decide how they would respond to each child. They must focus on showing respect and kindness. Extend the activity by turning this into a role play, asking children to stand up and act out each scenario with volunteers showing how they would respond. Ensure children understand that there are things they can do to help, but that they can also talk to a trusted adult about it too. <i>A blank slide (no. 23) has been added at the end of the activity for you to add in extra scenarios that are relevant to your unique class and context.</i>

International Rescue Committee X The Story Project	Everybody's Welcome By Patricia Hegarty	Lesson 3 - Reflection
--	---	------------------------------

Resources needed	QR codes (on PowerPoint slides) Pupil access to the internet (optional)
-------------------------	--

Aspect	Timing	Activity
 Settle	5 mins	<ul style="list-style-type: none"> Choose one of the Settle activities from either lesson 1 or 2 Discuss how the Settle activities made the children feel.
 Training	10 mins	<ul style="list-style-type: none"> Which feelings and emotions have you covered over the Unit? Can the children explain what each feeling and emotion means? Can they give an example of when they have felt like that themselves?
 Objective	5 mins	Assessment opportunity of objectives from lesson 1 and 2. <ul style="list-style-type: none"> I can explain how I welcome new people to my class . I can explain how I show respect and kindness to others.
 Read	5 mins	<ul style="list-style-type: none"> Ask children to summarise main wellbeing themes of the story to their Talk Partner
You 	15 mins	<p>Class discussion: Use the review questions on the slides.</p> <ul style="list-style-type: none"> There is a review form for children to answer and a different one for adults. Read the children's questions to the class and/or display on a screen. Give the children some thinking time, or time to discuss their responses with a Talk Partner. Teachers, please complete your review form separately. <p>Activity A:</p> <ul style="list-style-type: none"> The teacher asks the questions to the class and facilitates a discussion. The teacher summarises the children's responses on the online form. <p>Or:</p> <p>Activity B:</p> <ul style="list-style-type: none"> If children have access to a device each, they can use the QR code to complete their own responses.
Children's questions: https://forms.office.com/e/gv0UsCJeTy 		Teachers' questions: https://forms.office.com/e/ePQtyxzyY8 

'Everybody's Welcome' - Lesson 2, Activity B – 'What would Mouse do?'

Give copies of the scenario cards to children and ask them how they would respond to each child with respect and kindness.

Umar makes a mistake in front of the whole class. He feels really embarrassed.

Sara has just arrived in the UK from another country. She is nervous about making friends.

Caitlyn is upset on the playground and is standing alone.

David joined school a few months ago. He speaks a little bit of English but doesn't have many people to talk to.

May loves football and supports a team from her home country. She really wants to talk about football with the rest of the class but doesn't know that much about teams in the UK.

Joshua has a different religion to other children in his class. He wants to share his beliefs with his friends but is unsure what to say.